

# **Editing Spelling**

# Text 7

**Commissioned by The PiXL Club Ltd.**

**Example 2017**

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**Editing for Spelling: Text 7**

**Top tips:**

1. Read through for common errors (e.g. whith, thay) & grammar errors (e.g. your / you’re)
2. Use rules to check spellings (e.g. dimed or dimmed; happiness or happyness)
3. Look out for tricky words that you might need to use a dictionary to check

**Underline 6 errors in the text below**

Thaddeus fell to his knees, begging, ‘Take me with you, enlightened ones,’ but they were gone. Still trying to make sense of what he had seen, he sprinted home and telephoned evryone he knew and some he didn’t, inclooding the local radio station.

For the next couple of days, the local farming comunity could talk of little else. A few people thought that they, too, had seen a strange light in the sky, but no one could fully confirm his story.

Two weaks later, Thaddeus featured on page 47 of the *Midwest Ufology Gazette* (M.U.G. for short), grinning at the camera, candy bar in hand.

An unimaginible distance away, Alan and Beth were fizzing about the craft in hysterics.

‘That was totally wiked!’ cried Alan.

‘I know! And they fall for it every time,’ said Beth.

**Write the corrections below**

**Think:**

* Why must they be spelt like this?
* What do they say at the moment?
* Which rules can you use to help?

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictionary work**

Choose two tricky words that you would need to check the spelling of in the dictionary. Write their definitions below as well as the spelling of at least one linked word (e.g. thought, thoughtful).

**Word 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Linked word(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answers: Editing for Spelling: Text 7**

Thaddeus fell to his knees, begging, ‘Take me with you, enlightened ones,’ but they were gone. Still trying to make sense of what he had seen, he sprinted home and telephoned **evryone** he knew and some he didn’t, **inclooding** the local radio station.

For the next couple of days, the local farming **comunity** could talk of little else. A few people thought that they, too, had seen a strange light in the sky, but no one could fully confirm his story.

Two **weaks** later, Thaddeus featured on page 47 of the *Midwest Ufology Gazette* (M.U.G. for short), grinning at the camera, candy bar in hand.

An **unimaginible** distance away, Alan and Beth were fizzing about the craft in hysterics.

‘That was totally **wiked**!’ cried Alan.

‘I know! And they fall for it every time,’ said Beth.

**Corrections & Explanations:**

**1.** everyone – common error: say the word clearly: *ev - er - y - one*

**2.** including – tricky word: the ‘oo’ or ‘you’ sound in long words is often spelt with a ‘u’. Use a dictionary to help check if needed.

**3.** community – tricky word: Year 5/6 spelling list word: ‘comm’ is spelt with two ‘m’s because it is before a vowel and the stress is on the first part of the word, the same as in *committee* and *communicate*. Use a dictionary to help check if needed.

**4.** weeks – homophone error: *weak* means not strong whereas *week* means seven days

**5.** unimaginable – tricky word: use a spelling voice and say the end clearly: *un - im - ag - in - ab - le*. The ‘able’ suffix is often used after a root word that makes sense on its own (*imagine*). Use a dictionary to help check if needed.

**6.** wicked – rules error: two consonants are needed to make the ‘k’ sounds to stop the ‘e’ making the ‘i' say its name: *wicked* not *wiked*