

'Love one another as Jesus loved us' John 13 v 34-35



St. John's C.E. (VA) School Cliviger

'Learn, Pray, Care & Play'

Our church school through its Christian values and caring community seeks to inspire each individual to achieve and grow.

HOMEWORK POLICY

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

1. Our Aims

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to consolidate learning and build awareness of coverage in class.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Consolidate work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- To prepare Year 6 pupils for the transfer to secondary school.

2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as pupil gets older.
3. Homework should not cause undue stress on the pupil, family or teacher.
4. Homework should be set regularly from the Foundation Stage to Year 6.
5. Optional homework could be set linking to festivals and/or calendar event. These will be whole school and can be completed as a family.

3. Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task and also it should encompass a weekend, except where daily practice is to be encouraged e.g. reading, spellings and times tables. The following are government recommendations as appropriate time allocations for homework activities:

Year Group	Time	Activities
Reception Year 1 & 2	10 minutes per day	Guided reading and a reading activity. Additional activities such as flash cards, tricky words etc. Maths if consolidation is needed.
Year 3 & 4	20 minutes per day	Reading (daily) Times tables booklet (daily) Maths Spellings Grammar
Year 5 & 6	30 minutes per day	Reading (daily) Research Maths Times tables booklet (daily) Spellings Grammar

Each class teacher will ensure that:

- An explanation of homework tasks is provided to parents where necessary and give guidance of how they might assist their child. This will be done via class webpages, times tables books and reading records.
- Regular homework is given in an easily followed routine.
- Homework is set consistently.

- To set homework that takes equal opportunities into account.
- Homework is purposeful in terms of consolidating class learning.
- Reward and praise is given to children on an individual basis.
- KS2 homework will be given feedback as a class each week.

4. Role of the Headteacher and Governing Body

- To check compliance of this Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

6. Role of Parents/Carers

- To sign a home school agreement dealing with homework.
- To support their child and school by ensuring that their child attempts the homework.
- To contact the class teacher if support or adaptations need to be made.

At St. John's School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. It is not possible to give homework when parents take holidays in term times.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Equal Opportunities:

The governors and staff are committed to providing the full range of opportunities for all pupils regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.