‘Learn, Pray, Care & Play’

**‘’Love one another as Jesus loved us” (John 13 v 34-35)**

*Anything in italics is a learning opportunity or link that is too good to miss! It shouldn’t be any more than a lesson or part of a lesson as it is an enhancer to the driver.* Threshold concepts for repetition.

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| Year 4 | AUTUMN 1 | AUTUMN 2 | | SPRING 1 | SPRING 2 | SUMMER 1 | | SUMMER 2 |
| LITERACY | Escape from Pompeii  (Christina Ballit)  Fire Poetry | The Whale  The Incredible Book Eating Boy  (Oliver Jeffers)  Poet Study | | The Pied Piper  (Michael Morpurgo)  The Pied Piper – Robert Browning | Egyptian Cinderella  (Shirley Climo) | The Wind in the Willows  (Kenneth Grahame)  The River – Valerie Bloom | | The Promise  (Nicola Davies)  The Dancing Bear – Charles Causley |
| NUMERACY | Number: Place Value  Number: Addition and Subtraction | Measurement: area  Number: Multiplication and Division | | Number: Multiplication and Division  Measurement: Length and perimeter | Number: Fractions  Number: Decimals | Number: Decimals  Measurement: Money  Measurement: Time | | Statistics  Geometry: Shape  Geometry: Position and Direction |
| SCIENCE | States of matter  (materials and changes) | Animals, including humans – teeth, digestion, food chain  Dame Elizabeth Anionwi | | Sound | Electricity | States of matter  (evaporation, condensation, the water cycle)  Considering the impact on natural habitats | | Living things in their habitats  John Beauchamp Proctor – Zoologist  Protecting Animals in Danger |
|  | Planter throughout the year – planting a wildflower meadow  How do habitats change over time (mini beasts/ plants/ growing plots) – each term | | | | | | | |
| RE | David and the Psalms  Refugee and disaster relief | Christmas – Light  Jewish Festival of Light – Hanukkah.  MAF | | Jesus – the Son of God  Jewish Shabbat/Sabbath | Easter – Betrayal and Trust  Hinduism and forgiveness  Open Doors – persecuted church in Egypt | Are all churches the same?  Judaism – synagogue  Water Aid – access to clean water | | What is prayer?  Jewish prayer  Green Peace/ Blue Planet/ Plastic Ocean |
| ART | / | Drawing power prints | | Sculpture and 3D: mega materials | / | Painting and mixed media: light and dark | | / |
| DT | Mechanical systems (Slingshot) | / | | / | Electrical systems (torches) | / | | Structures  (Pavilions) |
| GEOGRAPHY | */* | / | | Why would you choose to live in Manchester or London?  (Region of the UK)  *Locational knowledge*  *Place knowledge*  *Human geography* | / | Why are most of the world’s cities located by rivers?  (Rivers & The Water Cycle)  *Physical geography*  **Canal and River Trust** | | Fieldwork Skills  (Digimaps)  What can we do to improve our local area?  *(Geography Enquiry)*  *Skills and Fieldwork*  **Afrasiab Anwar/ Local Council** |
| HISTORY | Why were the Romans so powerful and what did we learn from them?  Boudicca  DC-Cause  SC-Invasion. | What can the Indus people tell us about early civilisations?  Archaeologist- Pauline Carroll  DC-Source and evidence.  SC-Civilisations. | |  | How can we recreate the wonder of Ancient Egypt?  Cinderella  DC- Historical significance  SC-Civilisations.  Alan Turing – code breaking linked to hieroglyphics. |  | |  |
| PE | On the attack – pass a ball with accuracy  Invasion games – netball  Shoot a ball with accuracy | Gymnastics Activities 1 Create a sequence of gymnastic actions with matched and mirrored shapes with apparatus.  Invasions games – basketball  Use tactics to outwit an opponent. | | Invasion games – rugby  To demonstrate passing a ball with a swing pass.  Dance  Hip hop  Memorise a dance to a beat. | Invasion games Handball – demonstrate throwing a ball at a target with accuracy  Gymnastic Activities 2 – To demonstrate smooth transitions in a sequence. | Tag and target  Work in a group co-operatively.  Athletics – perform pull, push and sling throw | | Striking and fielding Rounders  Throw an underarm ball with accuracy  Striking and fielding – cricket  Strike a ball with a bowler, tee or drop feed. |
| **PSHE**  **GLOBAL NEIGHBOURS** | Caring Friendships/Respectful Relationships  Refugees/disaster relief | | Mental Wellbeing and Physical Health | Internet Safety and harms  Online Relationships | Being Safe  Families and People who care for me  Open Doors – persecuted church in Egypt | | HealthEducation  Water Aid – access to clean water | Living in the Wider World  Environmental issues e.g. Greenpeace, Blue Planet, Plastic Ocean |
| MFL: French | Unit 7 - Encore!  Speaking + listening | Unit 8 – Quelle heure est-il?  Speaking + listening | | Unit 9 – Les fetes  Speaking + listening | Unit 10 – Ou vas-tu?  Speaking + listening  Writing | Unit 11 – On mange!  Speaking + listening  Writing | | Unit 12 – Le Cirque  Speaking + listening  Writing |
| ICT | Effective searching  Using internet | Sound stories  Presenting | | Animation  Presenting | Introduction to AI  Information Technology | Logo  Algorithms + Programs | | Coding  Algorithms + Programs |
| MUSIC | Building  Beat | Christmas Show  Performing + Appraising | | Sounds  Exploring sounds and composing  Miriam Makeba – styles and standing out | Around the world  Pitch, composing and appraising | / | | In the past  Pitch |