**St. John's C.E. (VA) School Cliviger**

‘Learn, Pray, Care & Play’

**‘’Love one another as Jesus loved us” (John 13 v 34-35)**

*Anything in italics is a learning opportunity or link that is too good to miss! It shouldn’t be any more than a lesson or part of a lesson as it is an enhancer to the driver.*

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| Year 6 | AUTUMN 1 | | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| LITERACY | Trash | | Trash | Macbeth | Wonder | The Spider and the Fly | Tales from Arabian Nights |
| NUMERACY | Number Place Value  Number + - x / | | Number Fractions  Measurement – converting units | Ratio  Algebra  Fractions, decimals and percentages | Area, perimeter and volume  Ratio  Statistics | Geometry Prop of shape  Position and direction  Revision of all topics | Investigations |
| SCIENCE | Living things and their habitats | | Atlantic Oceans – as habitats | Electricity | Evolution and inheritance | Animals inc humans (exercise, health and the circulatory system) | Light |
| RE | Life as a Journey | | How do Christians prepare for Christmas | Why to Christians celebrate Eucharist? | Easter- who was Jesus? | Ascension and Pentecost | Ideas about God  People of Faith |
| ART | Art and design skills. | | | / | Photography | / | Still Life |
| DT | Structure: Playgrounds Technical Knowledge | | | Electrical system: Steady Hand Game – electrical and mechanical components  Technical Knowledge | / | Food: Come dine with me  Mechanical Systems: Automata toys  Measuring, cutting and designing | / |
| GEOGRAPHY | Why has Brazil got one of the world’s fastest growing economies?  (Region of South America,  Trade Links)  Investigating World Trade  Place Knowledge  Human Geography | | | / | What can we find out about our town?  (Geog. Enquiry)  Investigating Our Town  Wales: A Beach Study  Human & Physical geography | I’m a Year 6 pupil, get me out of here!  (Geography skills and knowledge)  Human and physical geography | */* |
| HISTORY | Who were the Mayans and what did we learn from them?  Chronological Understanding  Evidential enquiry | | | Shakespeare/ Elizabethan | / | / | Why was the Islamic Civilisation known as the Golden Age?  Chronological Understanding  Evidential enquiry |
| PE | Invasion Games – Netball  Applying simple tactics for attacking and defending In a game  Outdoor and Adventurous Activities  To trust and work with others to solve problems as part of a team. | | Acrodance  To combine flexibility, balance, strength and coordination  Gymnastic  To create a sequence of gymnastic actions in unison | Hip Hop  To make creative decisions about the structure of their dance.  Gymnastics  To create and perform a group sequence using apparatus. | Creative Games  To apply knowledge of attacking and defending games whilst adapting them to solve tactical problems.  Rugby  To apply simple attacking and defending tactics in a rugby-type game. | Striking & Fielding – rounders  To apply tactics to a game which allows them to work efficiently as a team.  Athletics  To apply characters of self-motivation and determination to goals | Tennis  To apply a simple tactic in a net and wall game.  Outdoor and Adventurous Activities  To apply skills and tactics to achieve group outcomes. |
| **PSHE**  **GLOBAL NEIGHBOURS** | Caring Friendships/Respectful Relationships  UNICEF  Mental Health and Wellbeing/Physical Health | | | Internet Safety and harms  Online Relationships | Being Safe  Families and People who care for me | Health Education | Living in the Wider World  Job Junction |
| ICT | Coding  Algorithms + Programs | | Online Safety  Blogging  Communicating | Spreadsheets  Network  Data retrieving + organising | Text Adventures  Communicating | Quizzes  Using internet  Presentations | Binary  Algorithms + Programs |
| MFL | Le Weekend  Speaking, listening + writing | | Les Vetements  Speaking, listening + writing | Ma Journee  Speaking, listening + writing | Les Transports  Speaking, listening + writing | Le Sport  Speaking, listening + writing | On va faire la fete  Speaking, listening + writing |
| MUSIC | Journeys - performance | Melody and Structure within Christmas Nativity – singing  Performing + Appraising | | Roots – performance | / | Class Awards – performance | Leavers service and Worship – performance |