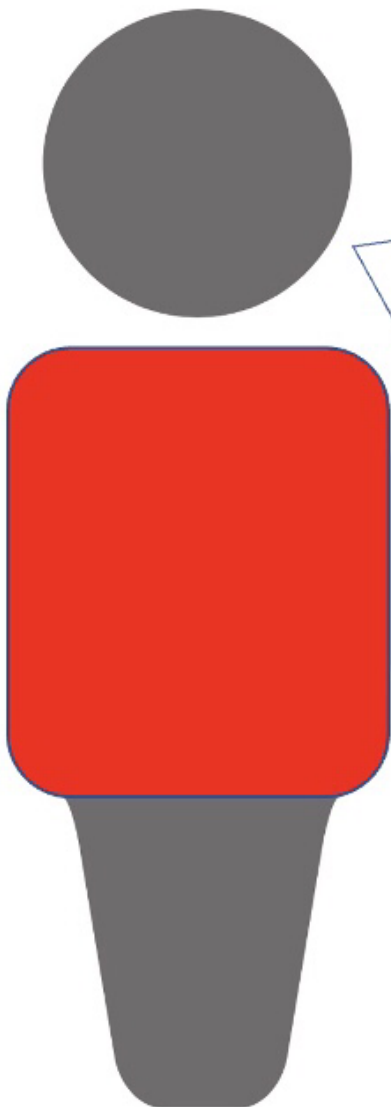




As a linguist, by the end of year 3, I will...

Have gained this knowledge:

- ⇒ French is a language that is spoken in many countries around the world
- ⇒ How to say and understand some basic words and phrases in French

Understand and be able to use this vocabulary:

- ⇒ Bonjour, salut, au revoir
- ⇒ Comment t'appelles tu? Je m'appelle...
- ⇒ Ca va? Bien, mal, comme ci comme ca.
- ⇒ Numbers 1-30
- ⇒ Instruments
- ⇒ Colours
- ⇒ Classroom objects
- ⇒ J'ai ____ ans (age)
- ⇒ Classroom instructions
- ⇒ Parts of the body
- ⇒ Days of the week
- ⇒ Months of the year
- ⇒ Animals
- ⇒ Basic adjectives e.g. petit(e), grand(e)
- ⇒ Family members
- ⇒ Basic food items e.g. une pomme, un gâteau

Have gained these skills:

Speaking

- ⇒ Conventions of a conversation
- ⇒ Ask and answer basic questions
- ⇒ French alphabet
- ⇒ Pronunciation

Listening

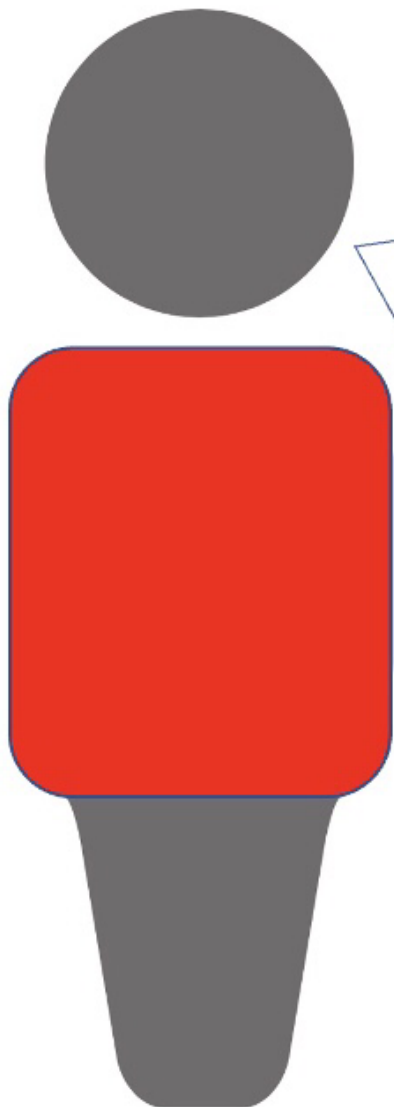
- ⇒ Simple descriptions
- ⇒ Understanding pronunciation

Reading

- ⇒ Basic understanding of noun gender and adjectival agreement

Writing

- ⇒ Basic word order
- ⇒ Recognising how sounds are written



As a linguist, by the end of year 4, I will...

Have gained this knowledge:

- ⇒ How basic sentences are constructed
- ⇒ What a simple question and answer conversations is constructed of
- ⇒ An awareness of some simple grammar rules in French

Understand and be able to use this vocabulary:

- ⇒ Descriptive vocabulary e.g. il a les yeux bleus (he has blue eyes)
- ⇒ Nationalities
- ⇒ More adjectives e.g. sportif(ive), severe
- ⇒ Activities e.g. Je regarde la tele (I watch TV)
- ⇒ Telling the time to the hour
- ⇒ Numbers 31-60
- ⇒ More classroom instructions
- ⇒ Basic directions e.g. tournez a droit
- ⇒ Weather - question and answer: Quel temps fait il? Il fait beau
- ⇒ More food items e.g. du pain, des tomates
- ⇒ Some clothing items e.g. un pantalon

Have gained these skills:

Speaking

- ⇒ Using the present tense to describe activities
- ⇒ Produce short phrases
- ⇒ Produce short descriptions
- ⇒ Ask more developed questions
- ⇒ Give basic opinions

Reading

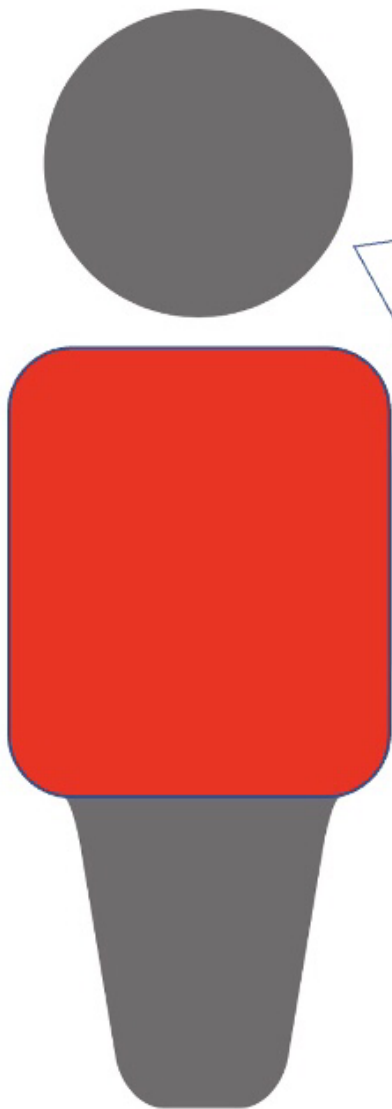
- ⇒ Using the 3rd person
- ⇒ Recognise adjectival agreement

Listening

- ⇒ Imperative instructions
- ⇒ Recognise more language
- ⇒ Recognise the use of the third person (il/elle)
- ⇒ Recognise the name of French cities/speaking countries

Writing

- ⇒ Write short phrases
- ⇒ Write short descriptions



As a linguist, by the end of year 5, I will...

Have gained this knowledge:

- ⇒ That French differs from English in the construction of sentences and grammatical conventions
- ⇒ An understanding and appreciation of the differences in French culture to our own

Understand and be able to use this vocabulary:

- ⇒ Greetings in more developed conversations
- ⇒ Brothers and sisters
- ⇒ Using adjectives to describe others e.g. elle n'est pas sympa (she isn't nice)
- ⇒ School subjects
- ⇒ J'aime/je n'aime pas (I like/don't like)
- ⇒ Telling the time with half and quarter
- ⇒ Asking for food items e.g. Je voudrais un sandwich au poulet
- ⇒ Places in the town
- ⇒ Asking for and giving directions
- ⇒ Say where you are going
- ⇒ Talking about holidays
- ⇒ Rooms in the house
- ⇒ Activities at home

Have gained these skills:

Speaking

- ⇒ Ask and answer more developed questions
- ⇒ Use plural forms
- ⇒ Adding positive and negative in sentences
- ⇒ Express opinions
- ⇒ Use correct intonation when asking questions

Listening

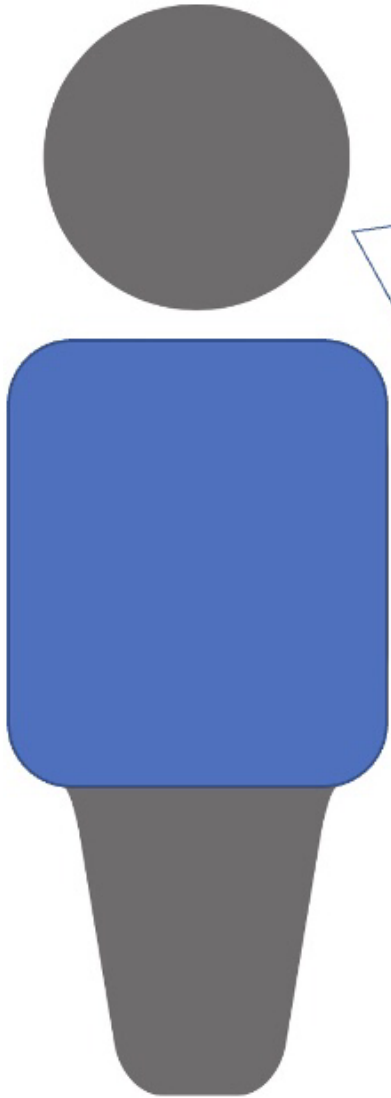
- ⇒ Recognise positive and negative in sentences
- ⇒ Using songs to help memorise language
- ⇒ Recognise language patterns

Reading

- ⇒ Recognise plural forms
- ⇒ Recognise positive and negative in sentences
- ⇒ Recognise patterns in simple sentences
- ⇒ Learn gender when learning new words

Writing

- ⇒ Use plural forms
- ⇒ Adding positive and negative in sentences
- ⇒ Form longer sentences
- ⇒ Join sentences with 'et'



As a linguist, by the end of year 6, I will....

Have gained this knowledge:

- ⇒ That French language and culture is complex and multi-layered
- ⇒ That the French language has different grammatical structures and conventions to English

Understand and be able to use this vocabulary:

- ⇒ Qu'est-ce que tu fais? What are you doing? J'ecoute.. Je regarde.. Je fais.. Je joue..
- ⇒ Adding ne + pas to sentences
- ⇒ Qu'est-ce qu'elle/il fait? What is he/she doing?
- ⇒ J'aime/ Je n'aime pas/ J'adore/ Je deteste
- ⇒ Qu'est-ce que tu veux? Clothing items
- ⇒ Giving opinions - c'est moche, c'est trop cher
- ⇒ Numbers 60 - 100
- ⇒ Daily routine
- ⇒ Breakfast items
- ⇒ Ou vas tu? Transports e.g. a pied
- ⇒ Saying what you prefer

Have gained these skills:

Speaking

- Use negatives in sentences
- Express opinions of what you like/don't like
- Make longer sentences with times
- Formulate questions
- Use adverbials to form longer speech
- Ask politely for things

Listening

- Listen for clues
- Recognise 'des' with plural words
- Use previous knowledge to decode new language

Reading

- ⇒ Recognise 'des' with plural words
- ⇒ Use previous knowledge to decode new language
- ⇒ Spot and explain patterns in language
- ⇒ Read longer texts

Writing

- ⇒ Build longer sentences
- ⇒ Writing adjectival agreement
- ⇒ Using 'et' and 'mais' to form longer sentences

