‘Learn, Pray, Care & Play’

**St. John's C.E. (VA) School Cliviger**

**‘’Love one another as Jesus loved us” (John 13 v 34-35)**

*Anything in italics is a learning opportunity or link that is too good to miss! It shouldn’t be any more than a lesson or part of a lesson as it is an enhancer to the driver.*

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| Year 5 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| LITERACY | Harry Potter & The Philosopher’s Stone | Journey to Jo’burg | The Lady of Shallott | Beowulf | The Man who Walked Between the Towers | The Nowhere Emporium |
| NUMERACY | Place value/mental & written +,-, x, ÷, 2D/3D shape | Fractions ratio percentages, angles, pie charts, perimeter, mass, area, volume. | Place value, sequences coordinates, translation, reflection, temperature, mean, calculating fractions, mental & written x /÷. | Mental & written +,-, measurement ratio 2D/3D shape, Area, perimeter, volume, statistics, line graphs &pie charts. | Place value, decimals and fractions, Mental and written calculation,Calculating fractions, ratio and proportion, Coordinates, translation and reflection, Algebra and sequences, length and time, statistics - mean | Measurement – mass and volume / capacity, Mental and written calculations, Fraction Place value and decimals, 2D and 3D shape. |
| SCIENCE | States of Matter | Properties of Materials  | Living Things in their habitat | Animals, including humans | Forces | Earth & Space |
| RE | How & Why do Christians read the Bible | ChristmasThe Gospels of Matthew & Luke | Jesus the Teacher | Why do Christians believe that Easter is a victory? | PentecostWhat happened next? | The lives of significant women in the Bible |
| ART | Formal Elements | / | / | /  |  | *Every Picture Tells a story* |
| DT | /  | Structures - Bridges  | Textiles - Stuffed animals  | Mechanical Systems - Pop up books  | /  |  |
| GEOGRAPHY | Why should rainforests matter to us?South American study Biomes  |  |  |  | What’s so special about the Americas?Latitude and longitude study inc New York cityGeog knowledge + enquiry | What jobs and workplaces are there in my local area? |
| HISTORY |  / | Why should Britain be ashamed of slavery? | Who were the Anglo Saxons?.Chronological Und Interpretation + knowledge | Were the Vikings always victorious and vicious?Chronological Und Interpretation + knowledge | /  | / |
| PE | AthleticsTo set personal targets and develop perseverance and resilience to beat them – running, jumping & throwingDance – Cheer Dance | Dance – Acro DanceTo learn sequences and perform with increasing confidenceAthleticsTo set personal targets – running, throwing and jumping | GymnasticsTo work collaboratively to create sequences and develop balance and counter balance skillsStriking and fielding games - golf | GymnasticsTo develop and improve sequences using apparatus and fluency and perform to othersDance – Hip Hop | SwimmingStriking & Fielding games - cricket | SwimmingInvasion Games Handball |
| **PSHE****GLOBAL NEIGHBOURS** | Caring Friendships/Respectful RelationshipsExploration of Christianity in SA and inequality  | Mental Wellbeing and Physical Health Global poverty – shoebox appeal  | Internet Safety and harmsOnline Relationships  | Being SafeFamilies and People who care for me Role of UN | Health Education Campaign/protests/movement for change | Living in the Wider World Global warfare and caring for the afflicted  |
| ICT | To design own game-HP themedPresentation | CodingAlgorithms + Programs  | DatabasesUse info from Sci topic | SpreadheetsData retrieving + organising  | 3D modelling – link to moving vehicle designPresentations  | Concept MapsCommunicating  |
| MUSIC | Our comminuted – performance + appraising  | Melody and Structure within Christmas Nativity – singingPerformance + Appraising  | Life Cycles – structure Composing  | /  |  At the movies - composition .  | Solar System – listening Composing  |
| MFL | La Nourriture | En ville | Salut Gustave | A l’ecole | En vacances | Chez moi |