‘Learn, Pray, Care & Play’

**St. John's C.E. (VA) School Cliviger**

**‘’Love one another as Jesus loved us” (John 13 v 34-35)**

*Anything in italics is a learning opportunity or link that is too good to miss! It shouldn’t be any more than a lesson or part of a lesson as it is an enhancer to the driver.*

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| Year 5 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| LITERACY | Harry Potter & The Philosopher’s Stone | Journey to Jo’burg | The Lady of Shallott | Beowulf | The Man who Walked Between the Towers | The Nowhere Emporium |
| NUMERACY | Place value/mental & written +,-, x, ÷, 2D/3D shape | Fractions ratio percentages, angles, pie charts, perimeter, mass, area, volume. | Place value, sequences coordinates, translation, reflection, temperature, mean, calculating fractions, mental & written x /÷. | Mental & written +,-, measurement ratio 2D/3D shape, Area, perimeter, volume, statistics, line graphs &pie charts. | Place value, decimals and fractions, Mental and written calculation,  Calculating fractions, ratio and proportion, Coordinates, translation and reflection, Algebra and sequences, length and time, statistics - mean | Measurement – mass and volume / capacity, Mental and written calculations, Fraction Place value and decimals, 2D and 3D shape. |
| SCIENCE | States of Matter | Properties of Materials | Living Things in their habitat | Animals, including humans | Forces | Earth & Space |
| RE | How & Why do Christians read the Bible | Christmas  The Gospels of Matthew & Luke | Jesus the Teacher | Why do Christians believe that Easter is a victory? | Pentecost  What happened next? | The lives of significant women in the Bible |
| ART | Formal Elements | / | / | / |  | *Every Picture Tells a story* |
| DT | / | Structures - Bridges | Textiles - Stuffed animals | Mechanical Systems - Pop up books | / |  |
| GEOGRAPHY | Why should rainforests matter to us?  South American study  Biomes |  |  |  | What’s so special about the Americas?  Latitude and longitude study inc New York city  Geog knowledge + enquiry | What jobs and workplaces are there in my local area? |
| HISTORY | / | Why should Britain be ashamed of slavery? | Who were the Anglo Saxons?.  Chronological Und Interpretation + knowledge | Were the Vikings always victorious and vicious?  Chronological Und Interpretation + knowledge | / | / |
| PE | Athletics  To set personal targets and develop perseverance and resilience to beat them – running, jumping & throwing  Dance – Cheer Dance | Dance – Acro Dance  To learn sequences and perform with increasing confidence  Athletics  To set personal targets – running, throwing and jumping | Gymnastics  To work collaboratively to create sequences and develop balance and counter balance skills  Striking and fielding games - golf | Gymnastics  To develop and improve sequences using apparatus and fluency and perform to others  Dance – Hip Hop | Swimming  Striking & Fielding games - cricket | Swimming  Invasion Games  Handball |
| **PSHE**  **GLOBAL NEIGHBOURS** | Caring Friendships/Respectful Relationships  Exploration of Christianity in SA and inequality | Mental Wellbeing and Physical Health  Global poverty – shoebox appeal | Internet Safety and harms  Online Relationships | Being Safe  Families and People who care for me  Role of UN | Health Education  Campaign/protests/movement for change | Living in the Wider World  Global warfare and caring for the afflicted |
| ICT | To design own game-  HP themed  Presentation | Coding  Algorithms + Programs | Databases  Use info from Sci topic | Spreadheets  Data retrieving + organising | 3D modelling – link to moving vehicle design  Presentations | Concept Maps  Communicating |
| MUSIC | Our comminuted – performance + appraising | Melody and Structure within Christmas Nativity – singing  Performance + Appraising | Life Cycles – structure  Composing | / | At the movies - composition . | Solar System – listening  Composing |
| MFL | La Nourriture | En ville | Salut Gustave | A l’ecole | En vacances | Chez moi |