

## What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to equip all students with the reading, writing and oracy skills necessary to excel at GCSE. Moreover, we seek to provide students with the critical reading skills to appreciate a wide and diverse range of literature, as well as empowering them to read non-fiction texts in a discriminating manner. Students should complete KS4 being able to use language, in a variety of forms, to articulate their own ideas with clarity and confidence.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn	<b>Friends and Family (Part 1)</b>	English Literature: <i>Relationships Poetry</i> English Language: Paper 2	Comparisons skills Unseen Poetry Reading skills (recall, analysis, summarising and comparison) Writing skills (argue, persuade and inform)	Reading assessment using a GCSE question and mark scheme based on the GCSE <i>Relationships Poetry</i> .
Spring	<b>Society: Law and Order</b>	English Literature: <i>An Inspector Calls</i> English Language: Paper 2	Contextual background Exam style responses Reading skills (recall, analysis, summarising and comparison) Writing skills (argue, persuade and inform)	Reading assessment using a GCSE question and mark scheme based on <i>An Inspector Calls</i> .
Summer	<b>Friends and Family (Part 2)</b>	English Literature: <i>Relationships Poetry</i> English Language: Paper 1	Comparisons skills Unseen Poetry Reading skills (retrieval, language, structure, evaluation) Writing skills (describe and narrate)	Writing assessment using a GCSE question and mark scheme based on English Language Paper 1.