

What are the aims and intentions of this curriculum?

The aims and objectives of this qualification are to enable students to: develop and extend their knowledge and understanding of specified key events, periods and societies in history, engage in historical enquiry to develop as independent learners and as critical and reflective thinkers, develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context, develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them and organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Paper 2: Early Elizabethan England, 1558–88	Key topic 1: Queen, government and religion, 1558–69	Historical knowledge Descriptive writing Explanatory writing	Describe questions Explain questions Summative assessment
Autumn 2	Paper 2: Early Elizabethan England, 1558–88	Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88	Historical knowledge Descriptive writing Explanatory writing	Describe questions Explain questions Summative assessment
Spring 1	Paper 2: Early Elizabethan England, 1558–88	Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88	Historical knowledge Descriptive writing Explanatory writing Essay writing	Describe questions Explain questions Essay questions Summative assessment
Spring 2	Paper 2: Early Elizabethan England, 1558–88	Key topic 3: Elizabethan society in the Age of Exploration, 1558–88	Historical knowledge Descriptive writing Explanatory writing Essay writing	Describe questions Explain questions Essay questions Summative assessment
Summer 1	Paper 2: Superpower relations and the Cold War, 1941–91	Key topic 1: The origins of the Cold War, 1941–58	Historical knowledge Writing about consequences Writing about significance	Consequences questions Significance questions Summative assessment
Summer 2	Paper 2: Superpower relations and the Cold War, 1941–91	Key topic 2: Cold War crises, 1958–70	Historical knowledge Writing about consequences Writing about significance Narrative writing	Consequences questions Significance questions Narrative questions Mock exam (Paper 1)