(practical) and live theatre

Live Theatre response (written)

Component 3 practical

completed (externally

Mock exam (written)

Ongoing- exam answers

Component 1 written exam

assessed)

responses (written)

Component 1- Live Theatre

Component 3- Texts in

Component 1-Stagecraft

Component 3- Texts in

Component 1- Blood

Review of Component 2

Component 1- Blood Brothers and Live Theatre

Component 1- exam

and Live Theatre

Review of mocks

Practice

Practice

Brothers

revision

Drama

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

What are the aims and intentions of this curriculum?

developing and refining performance.

higher grades.

required.

Kinds of Silence etc)

accessing the higher grades

Billy Elliott- live theatre responses and accessing the

Exploration of a range of plays in preparation for

Stagecraft revision and live theatre responses-

Developmental work on Component 3 practical

Improvement of Devising Work (practical and written) if

Revision and accessing the higher grades

Revision and accessing the higher grades

Revision and accessing the higher grades

Component 3 (Two, Teechers, Girls Like That, Five

Year 11 sees the continuation of work on Component 1 (written exam) and Component 2 (Devising Drama) and students will complete their first practical exam
(internally marked, externally assessed) before Christmas. Work will then begin on Component 3: Texts in Practice where students will explore a wide range of
plays and playwrights before selecting a chosen play to perform two extracts from which will be assessed by a visiting examiner before Easter. Students will
also continue to develop their stagecraft knowledge and ability to write about performance and live theatre.

That are the arm intertiene of the carried arm.							
Year 11 sees the continuation of work on Component 1 (written exam) and Component 2 (Devising Drama) and students will complete their first practical exam (internally marked, externally assessed) before Christmas. Work will then begin on Component 3: Texts in Practice where students will explore a wide range of plays and playwrights before selecting a chosen play to perform two extracts from which will be assessed by a visiting examiner before Easter. Students will also continue to develop their stagecraft knowledge and ability to write about performance and live theatre.							
Term Tonics	Knowledge covered	Skills developed	Assassment				

Term	Topics	Knowledge covered	Skills developed	Assessment		
also continue to develop their stagecraft knowledge and ability to write about performance and live theatre.						
plays and playwrights before selecting a chosen play to perform two extracts from which will be assessed by a visiting examiner before Easter. Students will						
(internally marked, externally assessed) before Christmas. Work will then begin on Component 3: Texts in Practice where students will explore a wide range of						
rear 11 sees the continuation of work on Component 1 (written exam) and Component 2 (Devising Drama) and students will complete their first practical exam						

plays and playwrights before selecting a chosen play to perform two extracts from which will be assessed by a visiting examiner before Easter. Students will also continue to develop their stagecraft knowledge and ability to write about performance and live theatre.							
Term	Topics	Knowledge covered	Skills developed	Assessment			
	Component 2- Devising	Continuation of devising work from end of Year 10-	Developing performance and writing skills for	Devised Drama performance			

Component 2 of GCSE (Devising Drama)

Component 3 of GCSE (Texts in Practice)

Component 3 of GCSE (Texts in Practice)

Developing page to stage study and performance for

Developing page to stage study and performance for

Practical skills (vocal and physical)

Practical skills (vocal and physical)

Practical skills (vocal and physical)

Group work

Group work

Group work

Writing about Drama

Revision skills

Revision skills