

## What are the aims and intentions of this curriculum?

The aim of our Key Stage 3 curriculum is to engage students' interest in the natural environment and how people interact with it. We want to provide a balanced framework of physical and human geography, allowing students to investigate the battles between the man-made and natural worlds.

Term	Topics	Knowledge covered	Skills developed	Assessment
<b>Autumn 1</b>	Weather and climate	Weather and climate, factors affecting climate, global climate zones, types of rainfall, types of clouds, low pressure, high pressure.	Cross sectional diagrams Process sequencing Interpreting synoptic charts	Extended writing Project- Wild Weather
<b>Autumn 2</b>	Weather and climate	Formation of tropical storms, a case study of a tropical storm, formation of tornadoes, formation of lightning, formation of snow, a case study of weather in the UK.	Discussion and debate Extended writing Choropleth mapping Categorising causes, effects, responses. Newspaper article writing	Weather assessment
<b>Spring 1</b>	Africa	Location and countries in Africa, physical features, biomes, the Horn of Africa.	Location mapping Using data	Location test Project: Megacities
<b>Spring 2</b>	Africa	Life as a nomad, coffee farming in Ethiopia, piracy in the Gulf of Aden. Tourism in Kenya.	Discussion and debate Poetry	Africa end of unit assessment
<b>Summer 1</b>	Asia	Asia location, regions, physical features. China case study- impacts of TNC's and manufacturing.	Location mapping Extended writing	Location test Project: Russia
<b>Summer 2</b>	Asia	Dubai case study- why it has developed, future. Palm oil in Indonesia Israel and Palestine	Persuasive writing Poetry Discussion and debate	Asia end of unit assessment