Through our love of God and of each other, our children will thrive personally and academically in a happy, safe place of faith and high expectation for all

Prompts for reading with your child

The Book Introduction

- Talk about what sort of book it is e.g. Fiction, non-fiction, poetry
- Where possible relate the story to the children's own experience
- Look at front cover and
- Encourage prediction; Who? Where? What?
- Look at back cover and blurb
- Look at the illustrations and talk about them together.

Sharing the book together

- Ask open questions about the text and characters - 'why do you think…?'
- Model language patterns that may be unfamiliar.
- Point out high frequency words ('tricky words')
- Encourage prediction
- Occasionally dip into the text and talk about letter-sound relationships (phonics).

Prompts for Independent Reading

- Were there enough words?
- Read it with your finger this time.
- Read it again to see if you can make the words match. Were you right?
- Where is the tricky word?
- What did you notice?
- Would …….. fit there?
- Would ……. make sense?
- Do you see a word you know?

Check the picture.

- What happened in the story?
- What would make sense in the sentence there and sound right?
- What would you expect to see at the beginning of ……..

When your child has finished

- Show me how you point as you read
- Show me what a word is.
- Show me a letter
- Find a word that starts with …..
- Put this word card under…
- Can you make this word with your letters?
- Put a counter under a capital letter / full stop on page ….
- Can you find a lower case ….to match capital…..?
- Can you find speech bubbles, speech marks?
- Can you find a word that rhymes with …..?
- Can you find a word that starts with…..?

Recall Questions

- Where does the story take place?
- When did the story take place?
- What did he/she look like?
- Who was he/she?
- Where did he/she live?
- Who are the characters in the book?
- Where in the book would you find?

Follow-on activities

- Play a game using text from the book.
- Re-order chopped up sentences or words from the book.
- Write your own story based on the book and illustrate.
- Re-tell the story with finger puppets.
- Re-read familiar texts with the same or similar structure.
- Paint a picture of a favourite character, part of the story, etc