

Annual overview of RE based on Cambs Agreed Syllabus for RE and Understanding Christianity units						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 God and Creation	F2 Incarnation	Celebrations <i>What happens at a festival?</i>	F3 Salvation	Jesus and his friends Jesus and friendship	Special books <i>What can we learn from stories from different religions?</i>
Year 1	1.2 Creation (Core)	1.3 Incarnation (core)	Sikh stories and symbols	1.5 Salvation (core)	Places of worship . Church visit	1.1 God (core)
Year 2	1.1 God (digging deeper)	1.3 Incarnation (digging deeper)	1.4 Gospel (core)	1.5 Salvation (digging deeper)	Self and Community (Khalsa)	<i>How does the Khalsa influence the lives of Sikh families?</i>
Year 3	2A.1 Creation/Fall (core)	2A.2 People of God (core) One week of Christmas	2A.3 Incarnation (core)	2A.5 Salvation (core)	Judaism <i>What is important for Jews about part of God's family being</i>	<i>Sacred writings and moral stories. Looking at Islam, Christianity and Judaism</i>
Year 4	2A.4 Gospel (core)	2A.3 Incarnation (digging deeper)	Islam Teaching and Authority 2A.5	Salvation (digging deeper)	2A.6 Kingdom of God (core)	Islam Religion, Family and Community <i>Why is prayer important to</i>

						<i>Muslims and not for some people?</i>
Year 5	Hinduism <i>What can stories and images of deities tell us about Hindu belief?</i>	2B.4 Incarnation (core)	Good and evil	2B.6 Salvation (core)	2B.3 People of God (core)	Christians in other parts of the world <i>What is it like to be a Christian in Velore?</i>
Year 6	2B.1 God (core)	2B.2 Creation/Fall (core) Compare to scientific view of creation. One week Christmas	2B.4 Incarnation (digging deeper)	2B.7 Salvation (core)	Buddhism <i>What does it mean to be a Buddhist?</i> <i>Can we all be enlightened?</i>	Buddhism Beliefs in actions in the world/the Journey of Life and Death