



St. John the Evangelist Geography Curriculum End Points



Year Group	Geography Thread	End Points
EYFS	Substantive	Know that they live in a specific place (home, street, school) and can name familiar locations. Recognise that there are other places in the world and that environments differ. Identify simple physical features (trees, grass, road) and simple human features (houses, shops). Notice seasonal changes and simple weather patterns. Begin to compare places using stories, photos and first-hand experiences.
	Disciplinary	Describe their immediate environment using observations, stories and simple maps. Draw simple maps of familiar places (bedroom, classroom, playground). Use positional language (next to, behind, in front). Begin to ask geographical questions (“What is this place like?”). Use simple fieldwork tools (photos, mark-making, small-world models).
Year 1	Substantive	Name and locate the four countries of the UK and their capital cities. Identify key physical features (beach, cliff, hill, forest, river) and human features (town, village, shop). Recognise hot and cold places in the world in relation to the Equator and Poles. Know simple differences between their local area and another contrasting place.
	Disciplinary	Use world maps, atlases and globes to identify the UK and continents. Use simple compass directions (N, S, E, W). Create simple maps with basic symbols. Use aerial photographs to identify landmarks. Carry out simple fieldwork in the school grounds.
Year 2	Substantive	Name and locate the seven continents and five oceans. Describe human and physical features of a small area of the UK and a contrasting non-European location. Understand seasonal and daily weather patterns in the UK. Identify different types of housing and land use in their locality
	Disciplinary	Use maps, atlases and globes with increasing accuracy. Construct simple keys and symbols for maps. Use directional and locational language to describe routes. Gather and record data (weather charts, tallies, sketches). Compare environments using geographical vocabulary.



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Year 3	Substantive	Name and locate counties and major cities of the UK. Understand key physical features such as rivers, mountains and coasts. Know how rivers form and the stages of a river. Identify similarities and differences between rural and urban areas.
	Disciplinary	Use eight compass points and four-figure grid references. Interpret a wider range of maps (OS maps, digital maps). Begin to explain physical processes (erosion, deposition). Use fieldwork to observe and record features of the local area. Present findings using sketches, plans and simple graphs.
Year 4	Substantive	Understand how volcanoes and earthquakes form and their effects. Know key aspects of the water cycle. Identify environmental regions and climate zones. Understand migration, tourism and population distribution in the UK.
	Disciplinary	Use OS symbols and keys confidently. Use six-figure grid references with support. Annotate diagrams to explain processes. Interpret graphs, charts and data sets. Compare regions using physical and human geographical criteria.
Year 5	Substantive	Locate major world biomes and vegetation belts (deserts, rainforests, tundra). Understand how climate influences biomes. Study a region in Europe and compare it with the UK. Understand land use, settlement types and natural resources.
	Disciplinary	Use latitude, longitude, hemispheres and time zones. Analyse maps, graphs and GIS sources. Explain cause and consequence in physical and human geography. Write extended geographical explanations using subject vocabulary. Conduct fieldwork involving measurement, data collection and presentation
Year 6	Substantive	Locate and describe key physical and human features of North America. Understand natural hazards (tsunamis, earthquakes, hurricanes) and their impacts. Explain global trade, economic activity and resource distribution. Understand climate change and human impact on environments.
	Disciplinary	Confidently use a full range of mapping skills (OS maps, GIS, digital mapping). Analyse and evaluate geographical data from multiple sources.



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		Annotate maps and diagrams with precision. Construct arguments and balanced conclusions using evidence. Undertake independent fieldwork: observe, measure, record, present and evaluate.
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