



## St. John the Evangelist History Curriculum End Points



Year Group	Historical Thread	End Points
EYFS	Chronology	Use simple vocabulary to describe the passing of time (yesterday, long ago, now). Sequence simple events in their own lives.
	Investigating the Past	Talk about members of their family and their roles. Comment on images of familiar situations in the past.
	Communicating History	Talk about past events using simple language. Describe characters and settings from stories set in the past.
	Thinking Like a Historian	Notice similarities and differences between life now and in the past. Give simple reasons for why things have changed.
Year 1	Chronology	Sequence artefacts and events close together in time. Use terms such as old, new, before, after, past, present.
	Investigating the Past	Use pictures, artefacts and stories to find out about the past. Identify different versions of the same event.
	Communicating History	Talk, write and draw about things from the past. Use simple historical vocabulary (e.g. monarch, explorer, invention).
	Thinking Like a Historian	Identify simple changes between past and present. Understand that events have causes and consequences. Explain why a person or event is significant.
Year 2	Chronology	Sequence events and objects on a simple timeline. Describe changes within and beyond living memory.
	Investigating the Past	Ask and answer questions using sources. Compare two versions of a past event.
	Communicating History	Retell significant events and describe important individuals. Use a wider range of historical vocabulary (e.g. century, decade, reign).
	Thinking Like a Historian	Identify similarities and differences between periods. Explain simple causes and consequences. Describe why an event or person was important.
Year 3	Chronology	Place periods studied on a timeline with increasing accuracy. Use terms such as BC/AD, ancient, civilisation.
	Investigating the Past	Use a range of sources to make simple inferences. Identify whether a source is a primary source or an interpretation.
	Communicating History	Use historical terms accurately in explanations. Present findings using structured sentences and paragraphs.



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	Thinking Like a Historian	Explain causes and consequences of events studied. Identify changes and continuities within a period. Compare aspects of life across different civilisations.
Year 4	Chronology	Place key periods in British and world history on a secure timeline. Describe the broad characteristics of periods studied.
	Investigating the Past	Analyse sources for what they show and what they suggest. Evaluate the usefulness of sources based on provenance.
	Communicating History	Use tier 2 and tier 3 vocabulary confidently. Organise historical writing with clear structure and explanation.
	Thinking Like a Historian	Explain how and why changes happened. Identify similarities and differences across societies. Explain why certain events or individuals were significant.
Year 5	Chronology	Develop a secure chronological overview from ancient civilisations to modern history. Explain what happened before, during and after a period studied.
	Investigating the Past	Evaluate interpretations and explain why they differ. Use contextual knowledge to support inferences from sources.
	Communicating History	Construct arguments using evidence. Use increasingly abstract vocabulary (e.g. democracy, empire, invasion).
	Thinking Like a Historian	Analyse causes and consequences in depth. Explain trends over time (e.g. power, monarchy, technology). Evaluate the significance of events and individuals.
Year 6	Chronology	Demonstrate a coherent understanding of British, local and world history. Explain connections, contrasts and trends across periods.
	Investigating the Past	Critically evaluate sources for reliability and usefulness. Distinguish confidently between sources and interpretations.
	Communicating History	Construct well-reasoned arguments and reach substantiated conclusions. Use precise historical vocabulary and abstract terms.
	Thinking Like a Historian	Analyse complex causes and consequences. Explain change and continuity across long periods. Evaluate significance using clear criteria. Think and write like a historian, using evidence to support claims.