



St. John the Evangelist Phonics Curriculum End Points



Year Group	Phonics Thread	End Points
EYFS	Blending	Blend orally with growing confidence.
	Segmenting	Segment orally with growing confidence.
	Phoneme Manipulation	Hear, identify and manipulate sounds in spoken words.
	Decoding	Recognise and read the first sound-spelling correspondences from the Initial Code (Units 1-11). Begin to read decodable texts matched to their current code.
	Spelling	Read and spell simple CVC words using taught code knowledge. Form letters with increasing accuracy and control.
	Comprehension	Show increasing confidence and enjoyment in early reading and writing.
Year 1	Blending	Blend phonemes in one-syllable words with accuracy.
	Segmenting	Segment phonemes in one-syllable words with accuracy.
	Phoneme Manipulation	Manipulate phonemes in one-syllable words with accuracy.
	Decoding	Read a wide range of words using the Initial Code and Bridging Unit . Begin to read words containing early Extended Code spellings. Use phonics as their primary strategy for reading unfamiliar words. Demonstrate readiness for the Phonics Screening Check.
	Spelling	Spell a wide range of words using the Initial Code and Bridging Unit . Securely apply all Initial Code sound-spelling correspondences.
	Comprehension	Read decodable texts with increasing fluency and automaticity.
Year 2	Blending	Blend with increasing speed and accuracy.
	Segmenting	Segment with increasing speed and accuracy.
	Phoneme Manipulation	Apply a broad range of Extended Code sound-spelling correspondences (Units 1–49 as mapped). Begin to tackle polysyllabic words using syllable division strategies.
	Decoding	Read one- and two-syllable words using Extended Code knowledge. Demonstrate strong phonemic awareness and confidence in decoding.
	Spelling	Spell one- and two-syllable words using Extended Code knowledge. Spell words using taught code knowledge and apply this in independent writing.
	Comprehension & Prosody	Read decodable texts fluently, with growing expression.
Year 3	Blending & Segmenting	Apply code knowledge across the curriculum with growing independence.
	Phoneme Manipulation	Use phoneme manipulation confidently to support reading and spelling.
	Decoding	Consolidate and apply all Extended Code units taught in KS1. Read increasingly complex two- and three-syllable words.



St. John the Evangelist Phonics Curriculum End Points



		Show confidence in tackling unfamiliar vocabulary using decoding strategies.
	Spelling	Spell increasingly complex two- and three-syllable words.
	Comprehension & Prosody	Begin to understand how spelling patterns relate to meaning and morphology. Read with increased fluency, accuracy and stamina.
Year 4	Blending & Segmenting	Use syllable division strategies independently when reading and spelling.
	Phoneme Manipulation	Apply phonics knowledge consistently in written work across subjects. Demonstrate strong phonemic manipulation skills (adding, deleting, substituting phonemes).
	Decoding	Securely apply the Extended Code and read/spell a wide range of polysyllabic words (up to 3 syllables).
	Spelling	Spell more complex words using accurate sound–spelling correspondences. Show growing independence in identifying and correcting spelling errors.
	Comprehension & Prosody	Read with increasing fluency, accuracy and expression across longer texts.
Year 5	Blending & Segmenting	Use phonics as a lifelong strategy for decoding new or technical vocabulary.
	Phoneme Manipulation	Apply phonics knowledge to support accurate and ambitious writing.
	Decoding	Confidently apply the Extended Code and read/spell polysyllabic words up to 5–6 syllables. Use advanced decoding strategies to tackle unfamiliar academic vocabulary.
	Spelling	Spell increasingly complex words using secure knowledge of sound–spelling correspondences and morphology.
	Comprehension & Prosody	Read with fluency, accuracy and appropriate phrasing across a range of genres. Demonstrate independence in identifying gaps and self-correcting when reading.
Year 6	Blending & Segmenting	Use phonics as a secure, automatic strategy for tackling unfamiliar vocabulary in preparation for secondary school.
	Phoneme Manipulation	Apply phonics knowledge seamlessly when reading high-level texts across the curriculum.
	Decoding	Read and spell confidently using the full alphabetic code, including all complex and alternative spellings. Decode and spell multi-syllabic words (5–6 syllables) with accuracy and independence.
	Spelling	Spell accurately in extended writing, drawing on phonics, morphology and etymology.
	Comprehension & Prosody	Demonstrate fluent, expressive reading with strong comprehension. Show confidence, independence and resilience as readers and writers.