



St. John the Evangelist Spanish Curriculum End Points



Year Group	Spanish Thread	End Points
EYFS (Exposure)	Listening	Show curiosity when hearing Spanish words, songs or stories. Begin to recognise repeated Spanish words in songs or routines.
	Speaking	Attempt to repeat simple Spanish words (e.g. greetings, colours, numbers to 5.) Join in with simple call-and-response phrases.
	Reading	Notice that Spanish print looks different from English. Begin to recognise a small number of familiar words when shown with images.
	Writing	Engage in mark-making linked to Spanish activities (e.g. tracing numbers or letters).
	Grammar/Vocabulary/Phonics	Hear and imitate Spanish sounds (e.g. hola, adiós, sí, no), Begin to understand that languages have different sounds and words.
	Cultural Understanding	Experience Spanish festivals, music, stories or traditions. Begin to recognise that people speak different languages around the world.
Year 1 (Exploratory)	Listening	Recognise and respond to simple Spanish words (greetings, numbers to 10, colours). Follow simple classroom instructions supported by actions.
	Speaking	Say basic greetings and simple phrases without support. Repeat familiar vocabulary with growing accuracy.
	Reading	Match a small number of familiar Spanish words to pictures. Recognise key written words taught in class.
	Writing	Copy or trace familiar Spanish words (e.g. hola, rojo, uno).
	Grammar/Vocabulary/Phonics	Begin to recognise key Spanish phonemes (e.g. ll, j, r). Understand that nouns have gender, introduced through stories or songs.
	Cultural Understanding	Identify Spain on a map. Talk about one Spanish festival or tradition experienced in class.
Year 2 (Foundation)	Listening	Understand a wider range of familiar words and short phrases (e.g. numbers to 20, simple questions). Respond physically or verbally to simple spoken instructions.
	Speaking	Ask and answer simple questions with support (e.g. ¿Cómo te llamas?). Join in with songs and rhymes, showing improved pronunciation.
	Reading	Recognise familiar written words and short phrases. Begin to decode simple Spanish phonics.
	Writing	Copy simple phrases accurately. Write some familiar words from memory (e.g. colours, numbers).



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	Grammar/Vocabulary/Phonics	Recognise masculine/feminine nouns in familiar contexts. Begin to use simple adjectives with nouns (e.g. el gato negro).
	Cultural Understanding	Identify at least two Spanish-speaking countries. Talk about similarities and differences in food, music or celebrations.
Year 3	Listening	Listen attentively and understand key words and short phrases. Recognise numbers to 31 when spoken.
	Speaking	Ask and answer simple questions with correct intonation. Speak in short phrases related to familiar topics (e.g. greetings, colours, pets). Pronounce key phonic sounds with growing accuracy.
	Reading	Recognise familiar words and short phrases in written form. Read aloud some key words using phonics knowledge.
	Writing	Copy simple sentences correctly. Write key vocabulary from memory.
	Grammar/Vocabulary/Phonics	Identify some phonemes that differ from English. Begin to use first-person verbs (e.g. tengo = I have) Understand basic adjective agreement in familiar contexts.
	Cultural Understanding	Describe how a Spanish festival is celebrated. Identify key features of Spanish daily life (e.g. food, school, weather).
Year 4	Listening	Understand key words and phrases in short, spoken texts. Follow instructions, questions and statements linked to the topic.
	Speaking	Ask and answer questions with increasing independence. Speak in short sentences using familiar vocabulary. Sing a song from memory with accurate pronunciation.
	Reading	Read and understand familiar phrases and short sentences. Use context and pictures to work out new vocabulary.
	Writing	Write simple sentences from memory. Fill gaps in sentences using familiar vocabulary.
	Grammar/Vocabulary/Phonics	Use first-person and third-person present tense of familiar verbs. Use simple conjunctions (y, pero, también). Apply adjective agreement with increasing accuracy.
	Cultural Understanding	Identify several Spanish-speaking countries and their flags. Describe simple cultural traditions (food, festivals, music).
Year 5	Listening	Understand short sentences and short dialogues at near-normal speed.



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		Identify main points and some detail in spoken texts.
	Speaking	Prepare and present a short, spoken task with clear pronunciation. Use spoken language confidently in conversations. Express simple opinions and give reasons.
	Reading	Read and understand the main points in a short text containing familiar and unfamiliar vocabulary. Use a dictionary to find meanings of new words.
	Writing	Write longer sentences using conjunctions and intensifiers. Begin to write short paragraphs using familiar language.
	Grammar/Vocabulary/Phonics	Use negative forms (no tengo, no me gusta). Use a wider range of conjunctions (porque, también, pero). Begin to use conditional phrases to express opinions (me gustaría).
	Cultural Understanding	Identify places of interest in Spanish-speaking countries. Describe aspects of Spanish culture with increasing detail.
Year 6	Listening	Understand more complex phrases and sentences in spoken Spanish. Understand the gist and key details of spoken texts.
	Speaking	Initiate and sustain conversations with increasing fluency. Present confidently on a familiar topic with accurate pronunciation. Ask for clarification and respond appropriately.
	Reading	Read and understand the main points and details in short texts. Use context, phonics and dictionaries to decode unfamiliar vocabulary. Read aloud with confidence and accurate pronunciation.
	Writing	Write longer sentences and short paragraphs from memory. Adapt known structures to create new sentences. Use dictionaries to support independent writing.
	Grammar/Vocabulary/Phonics	Confidently identify and use key phonemes. Apply accurate adjective agreement (masculine/feminine). Use a range of sentence structures, including negatives and justified opinions. Recognise and use conditional tense forms in familiar contexts.
	Cultural Understanding	Demonstrate secure knowledge of Spanish-speaking countries, traditions and famous people. Compare cultural similarities and differences with their own experiences. Show curiosity and respect for global diversity.