

# **Autumn Term Newsletter**



#### <u>RE</u>

We are following Come and See to deliver our RE curriculum.

We will be starting our half term looking at Judaism-Passover.

We will also be looking at:

Baptism/ Confirmation- Life Choices (Y5)

Advent/Christmas - Hope (Y5)

### <u>Maths</u>

This term, we are focussing on the mathematical skills that we know underpin our understanding and enable us to freely focus on our Reasoning and Problem-Solving skills.

#### We are exploring:

We have been and will be continuing to explore place value; addition and subtraction methods for fluency and problem solving; exploring measure with a focus on perimeter. Following this, we will be completing a range of work on multiplication and division using a range of representations and formal written methods.

Please ensure that your child logs on to Times Tables Rock Stars for 10 minutes every day as part of their homework.

# Yr 4/5

At the beginning of the year, the children settled in well with Miss Taylor. Sadly, she has been poorly and the children have had tried hard to continue with established routines with different staff. Please keep Miss Taylor in your prayers. Please don't hesitate to contact us with any questions or concerns. Mrs Nelson and Mrs Edwards

#### <u>Science</u>

This term in Science we are looking at 'Living Things' specifically; life cycles of plants and animals. Following this, we will be learning about Humans and Other animals. We will be exploring this 'Big Questions' and a range of investigations which the children will plan and participate in.

## **Geography**

We will be learning about Biomes -Deserts. During this topic, we will be learning how to use geographical language to describe different biomes and their features; climates of deserts; and related land formations and animal and plant adaptations.

#### <u>History</u>

We will be learning about Anglo-Saxons and Viking Britain. We will be learning about who the Anglo Saxons were and why they invaded Britain and settled there. They will understand how Christianity arrived in England and the significance of certain individuals and places of heritage.

### PSHE & Wellbeing

We will be using Ten:Ten Resources to support our PSHE curriculum. This term, our focus will be...

- Emotional Wellbeing
- Puberty
- Religious Understanding
- Keeping Safe

We will be taking brain breaks when needed and having open discussions about worries or concerns as/when issues arise.

# <u>PE</u>

Our PE lessons will take place on a **Thursday**. Please ensure that your child comes to school in an outdoor PE kit. This should consist of: shorts/jogging bottom/leggings (which should be plain/dark in colour), a white t shirt and suitable footwear.

# <u>English</u>

We will be reading The Lion, The Witch and The Wardrobe by CS Lewis and Father Christmas and Me by Matt Haig where we will focus on entertaining the reader with a narrative letter recounting the historical events of the Christmas trust.

During our VIPERS (Guided Reading) session, we will use short extracts from various texts which will give children the opportunity to develop their retrieval and inference skills; particularly focussing on extended answers to inference questions with evidence to support their answers.

Our poetry focus is Cloud Busting by Malorie Blackman. We will explore the themes and features of the poem together to support our poetry writing in English lessons.

**Spellings-** We are delivering our spelling curriculum differently to how we have in the past. Our decision is based very much on research and how children retain information and apply it to their work. We will still send home the Year 5/6 Spelling List for your reference though.