

## **EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM**

### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£17,510
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,51 TBC

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	74%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	35%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop opportunities to improve physical activity through engagement with families Develop school day to include more opportunities to be physically active  Achieve School Games Award		*Re-run HIIT sessions during academic year 22/23 to encourage newer cohort families to participate. *Additional pupils to receive playleader training. *Review playground equipment and replenish from budget. *Re-introduce Wake Up Shake Up sessions. *Engage at least 20% of pupils identified as least active in targeted school club.		£3000	Increased physical and mental wellbeing across school  Increased number of pupils more regularly physically active.  Pupils recognise the importance of exercise to stimulate their bodies ready for learning.
					Sustainability and suggested next steps:
					Year 5 pupils trained as Playground leaders – development into Year 6 for next academic year. 2023/4 pupils Year 5 to be trained.
					School Games Award- Bronze achieved. Targeted pupils engaged in additional sport's activities
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Improve core stability in Early Years/KS1 pupils and develop physical literacy.	Implement core stability programme across EY/Y1 pupils.	£1,500	More children develop age appropriate gross motor skills, balance, physical strength and agility. 95% of 2023 Reception cohort achieved expected level of development for Gross motor skills. Y1 pupils – teacher assessment: some improved balance noted, reflected in gymnastics	Implementation of Mighty Warriors session to develop core stability in pupils has had a very positive impact on physical literacy. Funding allocation for next academic year will continue to develop across KS1.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve confidence of staff to teach and plan high quality P.E. lessons. Improve access to specialist and expert support.  Review and evaluate the quality of PE and sport in school	*Identify opportunities for Lunchtime Supervisor training *Staff to take part and observe the lessons and skills taught during lessons to increase confidence when delivering their own PE lessons. (see key indicator 1).	£6,300	Lunchtime activities encourage pupils recognised as less active to participate in multi sports activities  Improvement in attainment in P.E. skills for all pupils.  Staff skills in P.E. delivery increases.
			Sustainability and suggested next steps:
			Staff skills increased – training to be identified for new lunchtime staff  Increased variety of PE activities to be developed next academic year in order to engage increased percentage of pupils.  JF- delivery of P.E. sessions – increased competency evident.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Develop awareness of wider range of sport's available through development of closer club links</p> <p>Broaden the sporting opportunity available to all pupils through survey of pupil's interests.</p>	<p>*New PE lead to organise:  *Whole school Fun and Fitness day (during National Sport's Week in June) – range of local clubs to be approached for taster sessions.</p> <p>*Additional sports offered – e.g. Table tennis, basketball.</p> <p>*Carlton Outdoor Education trip – pupils participate in a wide variety of sporting activities</p>	<p>£2,600</p>	<p>Development of confidence and wellbeing through participation in sport beyond school provision.- Fun and Fitness Day moved to July due to timetable pressures.</p> <p>Develop ability to compete with and against peers of equal/superior skill levels  Carlton Education – accessed by majority of cohort</p>	<p>Re-instate Fun and Fitness Day as annual calendared event</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase attendance at competitive sporting events/festivals across the academic year. Apply for afPE Quality Mark award and successfully review and evaluate the quality of P.E. and Sport in school.	*SSP to support with a range of competitions for all year groups across the year – identify school training opportunities in preparation for events and source external coaching where necessary.	SSP SLA £2,111 £2,000 events budget	Children will be outdoors in nature this will help their health and wellbeing. It will also show children that there are different ways to keep active. This also links with team building and taking safe risks.	Engage with SSP in coming academic year

# PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
*Prioritise raising the amount of physical activity children are doing throughout the day and after school clubs. *Increase daily activity throughout the day for staff and pupils *Ensure children in upper KS2 can ride their bike safely  Achieve higher level School Games Award		Track activities across each Key stage  Use easily accessible tools such as Jumpstart Johnny to introduce brain breaks during lessons.  Bikeability lessons for Y5/6 pupils ( Wheel Education)		£400  Children’s health and wellbeing is improving. Brain breaks do improve concentration in lessons therefore improving academic performance. Children will travel to school more actively. This will improve health and fitness and help them to achieve 60 active minutes  School Games Silver Award acknowledges increased participation in physical activity	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	

Continue development of core stability in Early Years/KS1 pupils and develop physical literacy.  Join AfPE to improve access	Mighty Warriors sessions to continue developing core strength across EY/KS1	£1,200		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation – Planned Actions	Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Improve confidence of staff to teach and plan high quality P.E. lessons. Improve access to specialist and expert support.	Sporting Futures coaches to work alongside school staff as ongoing CPD	£5,850	Staff confidence will increase, and children will receive high quality PE lessons. PE lead can track children easily and use as a reporting tool.
Review and evaluate the quality of PE and sport in school	Membership of AfPE	£95	Children's PE will improve as staff will be knowledgeable in child pedagogy and up to date

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	%

Intent	Implementation – Planned Actions	Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

<p>Develop awareness of wider range of sport's available through development of closer club links</p> <p>Broaden the sporting opportunity available to all pupils through survey of pupil's interests.</p> <p>To encourage children to engage in a different activity to support their health and wellbeing</p>	<p>*Whole school Fun and Fitness day (during National Sport's Week in June 2024) – range of local clubs to be approached for taster sessions:          Billingham Rugby Club          Billingham Cricket Club          Norton Tennis          Synthonia Football</p> <p>*To introduce Opal into school through a qualified practitioner</p>	<p>£6,000</p>	<p>Children will be outdoors in nature this with help their health and wellbeing. It will also show children that there are different ways to keep active. This also links with team building and taking safe risks.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Further increase participation at competitive sporting events/festivals across the academic year.	*SSP to support with a range of competitions for all year groups across the year – identify school training opportunities in preparation for events and source external coaching where necessary. Provide transport to sporting events to allow more children to participate in a variety of events.	£2,000	Children will develop their personal and social skills that come from competing Children will be allowed to take part in more competitions. More children will be able to represent our school as part of a school team.	