

Intent Statements:

Writing

At St John the Evangelist, we believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. Lessons are exciting, engaging and purposeful and allow the children to use their imagination and write for a purpose. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words effectively applying the spelling patterns and rules they learn throughout their time at St John's. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. We want children to leave this school speaking clearly in front of an audience and we tailor our curriculum to allow children the opportunity to talk and discuss ideas in pairs, groups and to the class. We believe that all pupils should be encouraged to take pride in the presentation of their writing, in part by developing a good, joined, handwriting style by the time they move to secondary school. We believe that all good writers refine and edit their writing over time, so we want the children to develop independence in being able to identify their own areas for improvements in all pieces of writing, editing their work effectively during and after the writing process. We believe that all children can achieve in this area of the curriculum and we do not hold pre-conceptions about any pupils' ability to make progress. We understand the importance of parents and carer in supporting their children to develop both grammar, spelling and composition skills and so we want to encourage a home-school partnership which enables parents and carers to understand how to enhance the skills being taught in school.

Reading

It is our intention at St John's to provide pupils with a high-quality education in reading so that they leave primary school as motivated and competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. It is our intention to ensure that pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education. Reading is an essential skill and we ensure there are lots of reading opportunities available across the curriculum, each day. Phonics will be emphasised in the early teaching of reading to beginners when they start school. We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. We want to create an environment where children have a love of literature and believe that reading for pleasure is vital and we create a love and an enthusiasm of reading in each classroom.

Maths

At St John the Evangelist Catholic Primary, the teaching of mathematics is of the highest importance as we know that it is an essential skill that will impact on the rest of our pupils' lives. We wholeheartedly believe that all of our children can succeed in mathematics. Our aim is to send our children to the next stage of their learning as self-assured, resilient problem solvers. Throughout our time with us and beyond, we want our children to:

Have the firm belief that they can succeed at mathematics and welcome the challenge to do so; become confident and fluent mathematicians; develop a fascination and love of numbers; solve problems by reasoning, explain their mathematical thinking clearly and apply their mathematical skills in a wide range of situations.

In order to achieve the above, we have a continuity of lesson design across the school which includes varied fluency questions, modelled problem solving and reasoning, working in triads to tackle additional problems and independent work. Manipulatives and various representations are used in each lesson to support learning, moving from concrete to pictorial to abstract as the lesson/block of work progresses.

Correct mathematical vocabulary is taught and linked through each concept, with clear progression planned for.

Science

Science at St John the Evangelist Catholic School is about equipping our children with the tools they need to investigate their world with independence, resilience and enjoyment. It is important that children be given the opportunity to explore and understand the world in which they live and develop a respect for the living and non-living.

Scientific enquiry skills are embedded in each topic and are built-on and developed throughout children's time at school, including but not limited to questioning, researching, and observing. However, experiments and activities will not be conducted at the expense of the underlying concepts - the knowledge and concept needs to be memorable, not just the experiment. Teachers' knowledge will therefore be sound. There will be opportunities for cross-curricular links where possible and an expectation that maths concepts and skills will be used.

Scientific language is built upon as topics are revisited in different year groups. Topics are repeated through the key stages to ensure a deep understanding of the concepts, allowing our children to build upon prior knowledge as they progress through school.

In a world where there are increasing scientific and technological advancements, we feel it is our duty to prepare them for life in such an ever changing world. We aim to build on children's natural curiosity and create aspirational opportunities for all through

links with local industry. Providing children with an enjoyable experience of science will foster a deep and lasting interest.

Physical Education

At St John the Evangelist, we recognise the importance of PE and the role it plays in promoting a healthy active lifestyle for children throughout the school. Through the PE curriculum, we endeavour to provide children with high quality experiences across a variety of different sporting activities, providing each child with an appropriate level of challenge, allowing them to access the curriculum all the while developing their specific sporting skills, allowing children to reach their full sporting potential. We aim for all PE lessons, to be fun and engaging but also challenging for each individual child. At St John the Evangelist, we understand the importance that being active has on not only a child's physical health, but also the social and emotional benefits it can have on a child's overall wellbeing. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

Geography

At St John the Evangelist, we believe that Geography helps to provoke and provide answers about the natural and human aspects of the world. We believe that Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. We will focus on key aspects of local geography, comparing and contrasting with areas of the wider world.

We have outlined threshold concepts that run throughout our Geographical Topics:

- **Investigate Places:** We provide the children with the opportunity to investigate a range of places focusing on their locality, human and physical features. This also involves comparative study. We aim to increase children's knowledge of other cultures and in turn how to be a positive citizen in a multi-cultural country.
- **Investigate Patterns:** In each topic, children will deepen their understanding of human and physical processes.
- **Communicate Geographically:** Children will learn how to use, draw and interpret maps. They will also develop the skills of enquiry, problem solving, investigation and how to present their conclusions in the most appropriate way.

We aim to motivate the children to find out about the physical world and enable them to recognise the importance of sustainable development for the future of mankind. The curriculum is designed to develop knowledge and skills that are progressive and transferable throughout their education in both primary and secondary.

History

At St John the Evangelist RC Primary school, we aim to develop children's historical skills and provide them with the opportunity to work as historians. Through our History topics we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between groups, as well as their own identity and the challenges of their time. We will focus on key aspects of local history to enrich children's learning.

We aim to enable children to link learning across topics and provide a progressive curriculum that is transferable throughout their education in both primary and secondary.

We have outlined the following essential characteristics that run throughout our topics to enable our children to become historians.

- **Interpretation:** We provide the children with the opportunity to handle artefacts and analyse both primary and secondary sources. We support pupils to evaluate the reliability of sources and appreciate how they can inform us of what life was like in that period of history.
- **Communicate:** We foster the children's ability to communicate their ideas to a range of audiences. We develop their ability to reflect on the past and in turn discuss, debate and evaluate responses to key questions.
- **Chronology:** An understanding of the chronology in Britain's past with regards to people, events and historical periods.
- **World History:** We aim to develop the children's understanding of how the world has changed over time. Evaluating the impact of many key concepts including; empire, travel and exploration, key figures, invasion and conflict, beliefs and religion, locality and food and farming.

MFL - Spanish

At St John the Evangelist Catholic Primary School, we believe learning a foreign language provides a valuable educational, social and cultural experience for our pupils. It gives children a broader perspective on the world, encouraging them to understand their own culture and those of others. To enable our children to celebrate and welcome differences in our world, it is vital they have an understanding of different languages and countries; by introducing our children to this they will have a deepened ability to show respect and play a valuable part in our global society. We want to inspire a love of language, encouraging children to develop their communication skills in speaking, listening, reading and writing in Spanish. Our aim is to deliver a high-quality programme of teaching which fosters children's curiosity and provides the foundation for learning further modern foreign languages.

Music

At St John the Evangelist Catholic Primary School, the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

Our objective is to develop a curiosity for the subject, as well as an understanding and acceptance of the importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and world, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. We also aim to nurture and develop the skills of those individuals who have a specific talent for an instrument or who thrive in this subject. Music will also be used to support and enhance worship, both in school and in the local church.

As children progress through school they will develop their ability to:

perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians

- sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Computing

At St John the Evangelist Catholic Primary School computing our intent is to ensure that all pupils:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation

- can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems

- can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems

- are responsible, competent, confident and creative users of information and communication technology

In line with the National Curriculum for Computing, our aim is to provide a high-quality computing education which equips children to use computational thinking and creativity

to understand and change the world. The curriculum will teach children key knowledge about how computers and computer systems work, and how they are designed and programmed. Learners will have the opportunity to gain an understanding of computational systems of all kinds, whether or not they include computers. By the time they leave St Johns in Year 6, children will have gained key knowledge and skills in the three main areas of the computing curriculum: computer science, information technology and digital literacy. The objectives within each strand support the development of learning across the key stages, ensuring a solid grounding for future learning and beyond.

Art

Art plays an important part in increasing our children's ability to develop their individual creativity, express their ideas and understanding and to work both individually and collaboratively with others. Each year group plans art lessons, which aim to ensure that children are able to develop key skills using specific media. The importance of Art is evident through our yearly Art Week, in which we plan and deliver skills focusing on a particular skills or aspect of Art, throughout the school. Our aim is to ensure that children are confident approaching artwork, feel a strong sense of achievement, value the impact of art within our own lives and are able to reach their full potential.

At St John the Evangelist Catholic Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, we develop their ability to be able to think critically and develop a more rigorous understanding of art and design. They are also taught know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims

The national curriculum for art and design aims to ensure that all pupils:

1. produce creative work, exploring their ideas and recording their experiences
2. become proficient in drawing, painting, sculpture and other art, craft and design techniques
3. evaluate and analyse creative works using the language of art, craft and design

4. know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

We base our curriculum development on the above aims.

Design Technology

Design and Technology prepares children to deal with tomorrow's rapidly changing world. It encourages children to become independent, creative problem solvers and thinkers as individuals and part of a team. It enables them to identify needs and opportunities and to respond to them by developing a range of ideas and by making products and systems. Through the study of Design and Technology, they combine practical skills with an understanding of aesthetic, social and environmental issues, as well as functions and industry. This allows them to reflect on and evaluate past and present technology, its uses and impacts.

It is the intent of St John the Evangelist Catholic Primary School for Design Technology to be taught in all year groups through at least one topic per term, which includes one topic relating to food. Design Technology projects are often made cross-curricular - linking to other subjects taught.

Key objectives of intent within the Design Technology Curriculum are based on the National Curriculum:

- Products are to be made for a purpose.
- Individuality should be ensured in children's design and construction of products.
- Delivery of the two strands: Designing and Making and Cooking and Nutrition.
- More emphasis to be given on creating 'innovative' products in KS2.
- Teaching the importance of making on-going changes and improvements during making stages.
- Looking into seasonality of ingredients and how they are grown, caught or reared.
- The introduction of computing and coding of products in KS2.
- Researching key events and individual designers in the History of Technology in KS2.

We aim to:

- develop the creative, technical and practical expertise need to perform everyday tasks confidently and to participate successfully in an increasingly technological world.
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook.