

| Practise telling the time. Concentrate on o'clock and half past. | Count the door numbers on your side of the road at home, write them down what pattern do you notice? What number can you count to using the same pattern? | Create an animal using different shapes how many different shapes can you use as part of your picture? What animal can you create? |
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| Practise counting backwards start from 10 then 20-30-40 etc. what is the biggest number you can count backwards from? | Instructions- plant some treasure and instruct an adult hot to find it. <br> e.g. take 2 steps forward, make half a turn, 1 step backwards, quarter turn etc. <br> can you instruct them to your treasure? | Write down your number bonds to 10. <br> Try to write your number bonds to 20- do you notice anything about the numbers? |
| Measuring <br> Do on a treasure hunt and collect different items. <br> Place the items you collect in size order from biggest to smallestsmallest to biggest. <br> Do the same activity but with weight- lightest to heaviest/ heaviest to lightest. | Create a repeating pattern picture using shapes and colourschallenge yourself to make the picture as colourful and long as possible. | Fractions <br> Practise naming fractions. (adult supervision) <br> Try cutting fruits, cakes, pizzas, sandwiches etc- name the parts if it whole half or quarter? |

