Year 3 Home Learning Bingo			
Our bingo provides you with lo	ts of different opportunities for learning over the next 2 we	eks.	
I would like you to choose and	complete <u>3</u> of the Ancient Greek tasks and after that you co	an choose any of the tasks that interest you	
the most. I can't wait to see w	hat you achieve!		
Don't forget to share what you	ı are doing via email, Facebook or Twitter.		
I already know how amazing yo	u are at school- I can't wait to see what you can do at home!		
Stay safe and have fun. Love, Mrs Nelson x			
Is it Physical or Human?	Greek Food- Part 1	Greek Food- Part 2 (Masterchef!)	
Research what physical and	Use the websites below to research Greek food.		
human features are in	Once you have researched famous Greek food, you can	I have attached a recipe for roasted red	
geography.	create your own menu.	pepper hummus. Can you make it with an adult	
	<u>https://www.historyforkids.net/greek-food.html</u>	at home?	
Can you identify and list	https://www.dkfindout.com/uk/history/ancient-	*Don't forget to send pictures- this won't be as good as tasting your delicious food but at	
some physical and human	greece/what-did-ancient-greeks-eat/		
geography features when you	https://www.ducksters.com/history/ancient_greece/food	least we will be able to see it!	
are enjoying time outside of	<u>.php</u>		
the house?			
The Man and the Myth	Mythical Creatures	More Mythical Creatures	
Read and look at the PowerPoint	Using the PowerPoint provided, choose 2 or 3 mythical		
about Odysseys.	creatures and put them together to make your own.	Using the task at the end of the mythical	
What kind of man was he?	OR	creatures PowerPoint, use your best	
Complete the task 'What kind of	Make up your own mythical creature using your own	powers of description to help your family	
person was Odyssesys?'	imagination. Draw/create your mythical creature and	work out which creature you are	
*You don't need to print this	write a description of it using lots of exciting vocabulary.	describing.	
out, you can draw your own			
outline.			

<u>A Day out at the Museum!</u> Go to <u>https://www.britishmuseum.o</u> <u>rg</u> (Room 23) and explore the Ancient Greek artefacts. How are they different from the objects we have around us now?	Looking After God's Earth Friday 5 <sup>th</sup> June is World Environment Day- I would like you to look around at the world that God created for us. It really is a wonderful place. God has trusted us to look after it Create a poster or a leaflet of the different things that you and your family do to look after the world that God has given us.	<u>It's Yoga Time!</u> Go to <u>https://www.youtube.com/watch?v=dtQ72qRp</u> <u>VVE</u> and enjoy a Cosmic Yoga Disco. Make sure those hot air balloon arms go all the way up!
<u>Museum Findings</u> Look at different examples of Ancient Greek architecture. Can you design and make your own version of a chosen building using what you have at home? -Create a design -Plan how you are going to make it -Make it!	Looking After Yourself Monday 8 <sup>th</sup> June is the beginning of Healthy Eating Week. A good time to reflect on what you do to make the healthiest choices that you can. Can you design a balance meal? If have an opportunity, you could take a photograph of you eating or making a balanced healthy meal.	<u>The Bean Game</u> In honour of Healthy Eating Week, why not play the bean game! Instructions can be found on the home learning section of our website.
I can't wait to see photographs! <u>Science - Rain, Rain Don't Go</u> <u>Away</u> The weather forecast may not be good but let's make the most it! Find the instructions for this experiment on our home learning page.	<u>Mindfulness</u> Let's take time this week to appreciate our environment as part of our mindfulness. Look up to the sky and see how many different shapes you can see in the sky. Can you see any animals or trees? You could even draw your own interpretation of them if you wanted.	<u>Science -Crystal Candy</u> Explore the changing state of different ingredients and enjoy a tasty treat at the end. (We should have <i>balance</i> after all). Find the instructions for this experiment on our home learning page.