

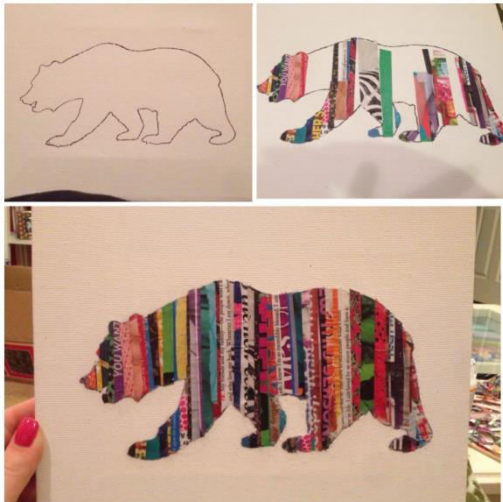
Year 4 Homework Tasks

PURPLE MASH Please remember to log in to Purple Mash for a huge range of resources that can be linked to all topics of interest. Some to-dos have been set for the class to complete so please complete and hand-in for us to see.

Remember to take photos. We will create a post on the Facebook and Twitter pages where you can show us what you have been doing. Remember to update your diary with your memories.

ADDITIONAL ACTIVITY IDEAS

<p>RE Write out The Lord's Prayer and decorate around it with words from the prayer - bread, praying hands, heaven.</p>	<p>Times Tables Write out a set of times tables and time yourself using a stopwatch. Do this every day for a week and see if you can improve your time! You could also try this using a set of times tables that you need a bit more practise on.</p>	<p>PE It is important to keep active for our physical and mental health. Just Dance with all the family: https://www.youtube.com/results?search_query=just+dance Joe Wicks daily PE session: https://www.youtube.com/watch?v=XGqjVI6J5Ew</p>
<p>D&T Follow a recipe to make something tasty! You might have some recipes at home or have found some in a magazine. Here are some others:</p> <p>Jamie Oliver - Cooking with kids https://www.youtube.com/playlist?list=PLcpoB2VESJme7ISxXEcXyVtFPsMI78lcl</p> <p>BBC Good Food https://www.bbcgoodfood.com/recipes/collection/kids-cooking</p>	<p>Topic - Ancient Egypt Recap the work done on Ancient Egypt by exploring the National Museums Scotland website. There are games and tasks to complete here: https://www.nms.ac.uk/explore-our-collections/games/discover-ancient-egypt/</p>	<p>Guided Reading On Tuesday 12th May, it was 200 years since Florence Nightingale was born. Complete the attached reading comprehension to learn more about her, what she did and the affect she has had on our lives today.</p>

<p>Science https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs</p> <p>Use the above link to explore 'states of matter' and complete the challenge. Take a page and fold into 3. Label them Solids, Liquids and gases. List or draw as many items as you can in each section.</p>	<p>Topic - The Tudors Make a model of a Tudor House out of recyclable materials like boxes or bottles. There is also a '2do' on purple mash to make a model which can be printed out once complete. Go through the 'Tudor Houses' powerpoint with this homework pack first and then use it to help you. We would love to see photographs of these!</p>	<p>ECO Club Make sure your local area is kept clean by collecting any rubbish and putting in the bin. Make sure you wear protective gloves!</p>
<p>SPELLINGS extension confusion explosion invasion occasion collision decision vision division television complete consider continue decide disappear</p> <p>Write out the words and 'box them up' like we do in class. Use a ruler to make the ascenders and descenders really clear. Put the words into interesting and imaginative sentences.</p>	<p>HANDWRITING Use the words from the 'spellings' to practise your handwriting - letters should be joined and legible. Some printable sheets are with this homework pack.</p> <p>If you haven't got your pen license yet, make this a target for yourself so you can achieve this on our return to school.</p>	<p>ART Ask an adult for an old magazine that can be cut up. Go through the magazine and find different colours and cut it into strips. Use these strips to create a picture like this one:</p> 

MATHS:

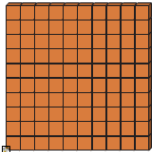


The last set of home learning tasks (04.05.20) included a maths block that covered 4 weeks, so there are no new maths tasks this week. (Below is the link to these tasks.)

Please see attached pdf documents or the following links. There is a student workbook with activities and a parent's guide with answers.

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf (Parent Guidance Pack)

Some of the activities require the use of equipment to support the children's mathematical thinking which you may not have at home. Here are some suggestions for alternatives:

Hundreds	Tens	Ones
		
Flat=100	Long=10	Unit=1

-Instead of Dienes/Base 10 (see image), you could use paper cut into different shapes - a square for hundreds, a long strip for tens and small pieces for ones. You could also use Lego blocks to represent these number values or a range of different pasta shapes. If you have a printer, there is a pdf document of printable images that can be cut out and used.



-You could cut up some card or paper to make digit cards (cards with numbers on) for those tasks that require the use of different digits.

Please ensure that you keep practising your times tables as these will really help you in these maths tasks and when we return to school. The national requirement is that all children should know their times tables up to 12×12 by the end of Year 4.