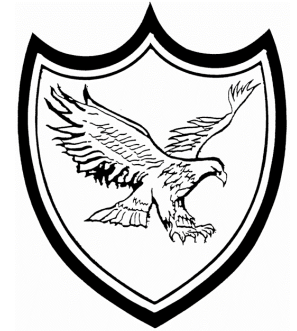




Year 5 Summer 1 (3)



This half term your homework is to practise our weekly spellings, and read to an adult **4 times a week**.

In addition to this homework, you can choose any **three** of the activities below (this works out to be one activity every two weeks).

Once an activity is complete, the children will share it with the class.

Create your own scarecrow.

Learn a new times table and corresponding division facts, answer questions about it and be able to recite this to the class teacher.

Design your own board game.

Plant some sunflower seeds and take care of them, so that they grow up tall and strong.

Choose your favourite song and create an original dance that you could perform for your family and

Could you write a Christmas Carol that we could perform in our carol concert in December.

Create a self portrait – that you can show people in the future.

Complete a mini-project on space travel. What is NASA? How did they get to the moon? Rocket science. What is the future of space exploration?

On your daily walk take photographs of the plants and animals that you see. They could be up close or from a distance.

This homework has been designed to allow the children to learn more about their topic. The children are able to complete their work in any way they would like i.e. they may want to create a PowerPoint, they may want to take pictures with annotations under them or they may choose to write a fact file on lined paper, it is totally up to them- the more creative the better! The work will be displayed in the classroom and children will have a chance to speak to their peers about their chosen activity.

Punctuation, Grammar and Spelling

Continue to learn spellings from the Year 3/4 & Year5/6 Statutory list. (attached with original pack.)

Complete a range of Twinkl reading comprehensions.

See Twinkl – Home Learning Hub—Year 5 comprehensions.

Children should rehearse writing sentences containing the following punctuation: -

Capital letters, Full stops, Question marks, Exclamation marks, Commas for lists, commas for clarity, apostrophes for contraction, inverted commas.

Complete a book review for the book that you are currently reading.

Purple Mash

This is an online resource that children use for their computing lessons, but it also provide resources to support other subjects in the curriculum.

Web address:

<https://www.purplemash.com/stjohnts23>

Children all have an individual login card with a username and password.

Once logged on, children can access activities and tools for all subjects. They can use the 'search' tool at the top to search for specific topics e.g. Egyptians, or World War 1.

'Serial Mash' contains a huge range of online stories with linked resources.

'Tools' - this contains many different tools that the children can explore and use. In school, we have used 2Code and 2Animate.

Topic - Victorian Britain and North East industry.

Complete some online research about the Victorians. What were their greatest inventions? What forms of transport did they use? What were the differences between rich and poor people? Display your findings on a Power point or poster.

When you have done this please take a photograph and share it via our school's Twitter or Facebook page.

Maths

Please find below, a series of reasoning and problem solving sessions similar to the work that we complete in class. Please take the time to challenge yourself, and remember that the Mathematical journey is more important than the answer!

Children to complete weeks 3 & 4.

Website link—

<https://www.mathematicsmastery.org/free-resources>

Parents guide—

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf

Daily sessions —

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf

Also, remember your daily 5 a day and times tables! Enjoy!