



**St John the Evangelist
Catholic Primary School**

Remote Education

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils have been provided with exercise books and a pencil in the event of a bubble closure and prior to National lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Geography, pupils may use virtual maps online rather than a printed copy. In history, timelines may need to be annotated with number rather than re-ordered. For some lessons with more difficult concepts, teachers have altered teaching sequences so those concepts can be covered when all children are able to attend school.
- In writing lessons, the use of a WAGOLL in live lessons is more verbal, with the chat box facility used by pupils to submit responses.
- In Early Years pupils are providing more verbal responses than written for some topics. Oak National Academy 'Story Mat' work is used in place of using the book within the classroom.
- The remote curriculum will include daily maths, reading and writing work. Pupils will also be required to complete RE, following the Diocesan expectations. Over the course of the week, pupils will have geography, history, music, art, P.E., DT activities also.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	An average of 3 hours
Key Stage 2	An average of 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All pupils/parents have access to Class dojo for ongoing home/school communications.

For EY/KS1: pupil activities, videos and work submission is through class dojo.

For Y3: class dojo is used to distribute/upload work. Teams is used for live lesson delivery.

For Y4-Y6: pupil activities, teaching tools, work submission and live lesson delivery is via Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has some laptops available for pupils to use at home. Any requests should be made through contacting the school office on:

office@stjohntheevangelist.bhcet.org.uk or by telephoning 01642643400

Information on connection to Teams through other devices such as PlayStation has been provided via the school Facebook page

- how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information
- We are a paperless school and endeavour to support pupils to access work through adjustments to online provision and support with technology. However, this may not be appropriate for a small minority of pupils, in which instance teachers may provide some paper-based work for pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

Each morning for Y6, covering Maths, Reading, Writing and Spelling.

Y5/Y4 – Live lessons are scheduled across the week covering core subjects. Staff will communicate the timetable to parents via class dojo.

Y3 – online lesson delivery in small targeted groups for maths/ english input and discussion. Lessons are scheduled across the week.

- recorded teaching: Oak National Academy lessons are being used in Early Years, video/audio recordings made by teachers are being used across all key stages covering teachers reading stories (EY/KS1), delivering phonics lessons (EY/KS1) and practical maths input (Reception class) Power point presentations with teacher voice over are being used by Y4/5 for maths lessons. Nursery is following the school based daily timetable.

- Power maths practice books and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences include the following:

Times Table Rock Stars, Top Marks Maths, Active learn Primary, Read Write Inc Ruth Miskin videos, Purple Mash, Oxford Owl (online reading books up to age 11) and Number bots (Nursery)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School protocols have been provided and parents are requested to submit agreement to the class teacher via class dojo.

Pupil Code of Conduct using Teams and Class Notebook when home school learning.

- I understand that I will be using the TEAMS/DOJO platform to take part in online learning at home and at school. My parents have been sent my password to log in to Teams. I will not reveal my password to anyone.
- I understand that I cannot contact members of my class using Teams (emails have been disabled). I will use the Posts in the Class Notebook section to make sensible communications with my class teacher. I will only ask curriculum and school related questions. It is not a place to share personal details and information.
- I will only use technology when there is an adult in the house, and they know I am using it.
- I understand that I should be dressed appropriately for a lesson (not nightwear) and that I am in a communal part of my home.
- I will be responsible for my behaviour and actions when using technology, this includes the resources I access and the language I use.
- I will make sure that all my communication with pupils, teachers or others using technology is responsible and sensible and adheres to the school's normal expectations.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher or my parent / responsible adult.
- I will not record or take photos of my classmates or teachers during a face-to-face session.
- I will not share any videos on Microsoft Teams and other applications provided by the school. I will not to modify, re-post or otherwise tamper with a video uploaded by a member of staff. This is a breach of trust and is not permitted.
- I understand that I will have to wait until the teacher begins the lesson. I will switch off my microphone and camera unless directed otherwise by the teacher.
- I understand that my lesson may be recorded. My teacher will always tell me if they have started recording.
- I understand that I can use the hands up button to let my teacher know I would like to contribute to the lesson.
- I will listen carefully and be kind and polite. I understand I can also use the 'chat' aspect of Teams and Class Notebook and understand that these rules apply when using it. I understand the school behaviour policy may be used if necessary.
- I understand that an adult at home may need to help me use Teams and Class Notebook, and that adults in school will also help me if I have any questions.
- I understand that when using Microsoft Teams and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.

Pupils are expected to engage with remote learning and complete work set, just as they would if in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check work submission on a daily basis. Work submitted will be marked and feedback given, including point for development in writing which pupils can edit their work to include and re submit.
- A daily register is kept for engagement in live lessons.
- Where engagement is of concern, staff will post reminders in the class story section of Teams (KS2) or message parents directly through class dojo/text messaging (private messaging). Telephone calls to parents will be made where concerns remain.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons, pupils will respond verbally or use the chat function to submit responses. Teachers can then offer immediate intervention (as they would do in the class room setting) to address misconceptions. Pupils may self mark during live lessons.
- For work submitted via Teams assignments, teachers provide typed feedback and point for development.
- For work submitted via class dojo, work will be approved and then given feedback via a 'like' or more detailed feedback, if appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- School places have been offered for all pupils with an EHCP. For pupils with SEND not attending, staff have set differentiated work via dojo or Teams. 1:1 sessions are being offered for some pupils for certain subjects. Small group live lessons are being used in some year groups.
- For those in EY and KS1, again class dojo is used to deliver remote education. Staff contact parents to discuss and explain work and offer any necessary support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

School is currently offering remote education to a larger number of pupils due to National Lockdown. For pupils self-isolating either now or in the future, the principles and practices developed at this time will continue to be offered.