

## **Year 2 Autumn 1**

This half term your homework is to continue to practise spellings taken from the Year 1 and Year 2 curriculum—see separate sheet. You should also continue to read to an adult every day for 10 minutes. Record the reading in the home reading record and return it to school every Friday. In addition to this homework, you can choose any three of the activities below (this works out to be one activity every two weeks). Once an activity has been completed, the children will share it with the class to celebrate their learning. Many thanks. Mrs Peacock



Our new History topic is 'The Gunpowder Plot'. For homework, research Guy Fawkes (where he was born, what his life was like, etc...)

Make a sculpture or painting of Guy Fawkes—paying particular attention to his clothes and hat.

In Science, we are investigating whether or not dinosaurs would have made good pets. What pet would you like or do you have? (Be as creative as you like.) How would you look after them? Draw a picture to go with your writing.

Make a model dinosaur and label its body parts with the correct vocabulary.

Set yourself an activity challenge to get fitter. Try cycling/running/swimming... May be you could ask your parents to sign you up for a Junior Park Run in your local family. (Park Runs start again in early October.)

Our Geography topic this term is 'Where Am I?' Design a map of your local area (ask your parents to help you). Draw your house, street and journey to school. What landmarks do area. It's great fun for all the you pass? (Church? Shops? Bus Stop? Post Box? Another School? Etc....)

Make a model our your house. We discussed types of houses for our English work in week 2. Do you live in a terraced house, a semi-detached or a detached house? Be creative in your design.

All about you! Tell me all about you — present your information in any way you

like. Be creative!

The work will be displayed in the classroom and children will have a chance to speak to their peers about their chosen activity. A log will be kept of who is completing homework tasks.