

# EY

## Autumn Term 1

Who lives in a house like this?

During this half-term we are going to find out about different types of houses and have a walk around our local area.



### Reminders

- ♦ Could all children please have a pair of wellies and coat with a hood in school at all times.
- ♦ We encourage the children to drink water at regular intervals throughout the day as this promotes learning. **Reception** Children: Please bring a plastic bottle filled only with water everyday.
- ♦ We ask for a voluntary contribution of £1 a week for class funds. This money enables us to buy items such as wet playtime games, food for tasting, ingredients for cooking etc. Your contributions are always greatly appreciated.
- ♦ We break up for half term on Thursday 24th October.

### Physical Development

In this area of learning we will be:

- running, jumping, hopping through an obstacle course.
- practising throwing and catching using balls of different sizes.
- learning to negotiate space successfully when playing racing and chasing games.
- following instructions and moving to music.
- carrying out a selection of craft activities.
- handling tools correctly and with skill.
- using play dough to make 2D and 3D models.

### Communication and Language

In this area of learning we will be:

- reading a variety of stories and non-fiction books: Pig in the Pond, Peepo, Bear and the Scary Night, Farmer Duck.
- introducing new vocabulary relating to the topic eg detached, terraced, bungalow, byre, then, now etc
- discussing things that have happened in the near past and things that we are looking forward to.
- listening and participating in class/ small group

### Mathematics

In this area of learning we will be:

- naming and sorting a range of 2D shapes.
- encouraging children to use and recognise numbers in role play.
- sorting objects and counting 1:1.
- reading, writing and ordering numbers to 10 and then 20.
- having a number walk around school, local area. Ask children to look for numbers when out and about. Think of places we see numbers e.g. car reg, house numbers, telephones etc.

These are some of the activities that we will be covering during the next half-term. Please continue to support your child's learning in these areas at home.

### Literacy

In this area of learning we will be:

- cutting and ordering a series of pictures to tell a story.
- using Oxford Reading Tree stories for 1:1 reading time.
- focusing on retelling stories.
- using Letters and Sounds: Phases 1 and 2.
- learning alphabet sounds using the 'Jolly Phonics' scheme. and RWinc.

### Expressive Arts and Design

In this area of learning we will be:

- painting pictures of our houses.
- learning different joining techniques when we make farm animals with moving parts.
- making a 3D underwater scene with paper seaweed, fish collages, and fish made from handprints.
- encouraging the children to retell traditional stories through role play eg. The 3 Little Pigs, Goldilocks.
- making music with percussion instruments to reproduce some of the sounds we heard on our local walk.

### Understanding the World

In this area of learning we will be:

- encouraging the children to talk about their own home, who lives with them and the jobs that need doing.
- going on a walk to Charlton's Pond, looking at the houses and buildings in our local area.
- finding out about homes in the past, using the words 'then' and 'now'.
- looking at homes around the world and how they suit their environment.
- learning about different animal homes.

### Personal, Social and Emotional Development

In this area of learning we will be:

- learning the names of our new classmates and finding out about each other.
- learning new routines.
- learning the importance of listening to each other, knowing that we will all get an opportunity to be heard.
- talking about behaviour in school, especially being kind and helpful to each other.