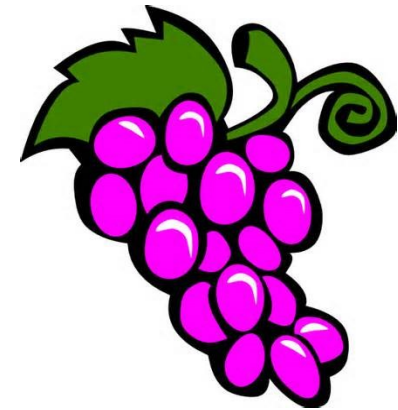


EY

Spring Term 1



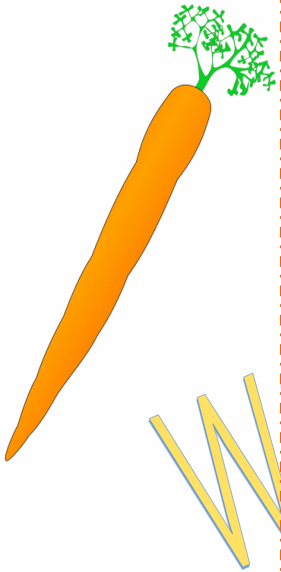
What's in the Cooking Pot?

During this half-term we will be learning all about food. The children will be exploring food using their senses.

Reminders:

- P.E. day for Nursery is Thursday. Please send your child to school wearing suitable clothing for movement eg. jogging bottoms/ leggings and trainers. Reception also do P.E. on a Thursday morning. Please ensure full P.E. kit is in school for Reception children and all items are clearly labelled.
- We encourage the children in reception to drink water throughout the day. Please send your child to school each day with a named bottle full of fresh water. **No juice please.**
- Please continue to read with your child at home and fill in their Shared Reading book. 10 books = a certificate. 50 books = a new book for your child to choose and keep!
- We want to celebrate the things that your child does well at home; this might be helping someone/ being caring, setting the table for tea, being creative eg. singing/ dancing/ role play, spotting words and numbers when out and about etc. Please continue to complete a WOW sheet and fill it in with some of the lovely things your child has done. You could even take a picture and bring it in. We hope that you will take the opportunity to share some of the things that your child is learning at home.

Thank You



WOW!

Physical Development

In this area of learning we will be:

- following instructions for different games.
- learning about the effects of exercise on our bodies and the need for a variety of food to be healthy.
- moving around in a large space without bumping into others.
- getting into groups of eg. 2, 3 during P.E.
- developing our ball skills in catching, passing, rolling.
- holding pencil between thumb and two fingers, independently.

Communication and Language

In this area of learning we will be:

- reading a variety of stories and non-fiction books eg. Handa's Surprise, The Very Hungry Caterpillar.
- composing sentences about pictures.
- introducing new vocabulary relating to the topic eg. strong, sweet, sour, unhealthy.
- sharing own experiences in relation to the topic eg. favourite foods, going to the dentist.
- sharing own news each week with rest of class.

Mathematics

In this area of learning we will be:

- Sorting different fruit.
- offering plenty of counting opportunities everyday eg. teddies, cars, jigsaw pieces.
- sequencing stories.
- Exploring repeated patterns
- Making 2D & 3D shapes using playdough.
- counting reliably and recognising digits to 10 and 20.
- using fingers to show numbers to 10.
- naming and identifying different colours.
- Sequencing 'A day in the life of...'

These are the activities that we will be covering during the next half-term. Please continue to support your child's learning in these areas at home.

Literacy

In this area of learning we will be:

- using non-fiction books about eg. healthy food to find information
- using Letters and Sounds: Phase 1.
- learning sounds using the Read Write Inc. scheme (Sets 1 & 2).
- practising tracing/ writing own name daily.
- retelling and writing stories.

We will break up for half-term holidays on Friday 14th February.

Expressive Arts and Design

In this area of learning we will be:

- producing observational drawings of food after looking at the work of some famous artists.
- using food packaging to make models.
- creating collages and painting pictures of our favourite food. Practise colour mixing.
- using the software programme Colour Magic to make a picture of our favourite food.
- playing alongside others in the different role-play areas
- singing different songs and joining in dancing and ring games.

Understanding the World

In this area of learning we will be:

- using our senses of smell, taste and touch to explore food.
- finding out where different food comes from.
- exploring food packaging.
- learning about healthy and unhealthy food.
- finding out about different ways to stay healthy eg. exercise, sleep, personal hygiene etc.
- making a simple healthy meal.
- using technology to record our work.
- exploring Purple Mash on the iPads.

Personal, Social and Emotional Development

In this area of learning we will be:

- taking part in circle time activities- talking to each other about different topics (favourites, our families etc)
- thinking about times when we have helped at home.
- discussing ways people can help each other in our class and in our world.
- thinking about when we are happy and sad.
- showing good listening skills by not talking and waiting for our turn.