



# EY

## Spring Term 2



### What Changes Around Me? and Easter

During this half-term we will be learning all about changes in the seasons and ourselves as we grow. For the last two weeks, we will be focusing on Easter.

- **Reminder:** If your child brings a drinks bottle, it must only have water. No juice please.
- We are still collecting a £1 donation each week. This will go towards new resources for our Nursery and Reception classes. Thank you for your continued support with this.
- Please continue to read with your child at home and fill in their Shared Reading book. In Reception 10 books = a certificate, 50 books = a new book for your child to choose and keep!
- In Nursery 20 books = a certificate, 100 books = a new book for your child to choose and keep!
- Please continue to send in WOW! sheets for our WOW! board. It has been really successful and we are very pleased with the number of families who have taken the opportunity to do this. We want to celebrate the things that your child does well at home; this might be helping someone, setting the table for tea, counting out the correct number of cups etc. Collect your WOW! Sheets from the notice board in EY entrance hall.
- School will close on **Friday 3rd April** for the Easter holidays. We will return on **Monday 20th April**.

Thank You

### Physical Development

In this area of learning we will be:

- following instructions for different games.
- following instructions and moving to music for 'squiggle while you wiggle' and 'dough disco'.
- learning to balance using arms to help, climb and guide a ball in different directions using our feet.
- listening carefully to instructions given in the hall
- working independently and in small groups
- holding pencil between thumb and two fingers, independently.

### Communication and Language

In this area of learning we will be:

- reading a variety of stories and non-fiction books: The Gingerbread man, The Little Yellow chicken and books about seasons.
- when focusing on Easter, we will use the Easter story and non-fiction books about new animals and plants.
- composing sentences about pictures.
- introducing new vocabulary relating to the topic eg. stars, moon, astronaut, rocket, adventure.
- sharing own news each week with rest of class.

### Mathematics

In this area of learning we will be:

- focusing on numbers to 10 and 20. Please work with your child on numbers at home (door numbers, signs, magazines etc)
- offering plenty of counting opportunities everyday eg. teddies, cars, jigsaw pieces.
- sequencing stories, putting the pages into the correct order.
- making patterns with different shapes and naming the shapes.
- making 3D shapes using playdough.
- using fingers to show numbers to 10.
- naming and identifying different colours.

These are the activities that we will be covering in during this half-term. Please continue to support your child's learning in these areas at home.

### Literacy

In this area of learning we will be:

- using Letters and Sounds: Phase 1.
- learning sounds using the Read Write Inc. scheme (Sets 1 & 2).
- practising tracing/ writing own name daily.
- retelling and writing stories.



### Expressive Arts and Design

In this area of learning we will be:

- making weather pictures and collages.
- designing umbrellas and sunglasses.
- cutting, sticking and painting to make Mother's Day and Easter cards.
- painting own picture ideas as well as focused ones - baby animals, Easter eggs.
- using our role play areas of
- making pictures to hang as mobiles of things we find in
- making a spring book of 'New Life' after children have taken part in spring walk.

### Understanding the World

In this area of learning we will be:

- naming and describing types of weather.
- learning about the four seasons.
- finding out how we've changed since we were a baby.
- discussing signs of new life.
- going for a spring walk and recording observations.
- looking at some spring flowers and comparing them.
- exploring Purple Mash on the iPads and using cameras to photograph our work.

### Personal, Social and Emotional Development

In this area of learning we will be:

- taking part in circle time activities - talking to each other about different topics (favourites, our families etc)
- learning to listen to others and wait for our turn - putting hand up.
- listening to and identifying different sounds.
- imagining different places like the and what it would be like.
- showing good listening skills.
- practising good manners by saying please and thank you.