

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17,770
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,500 (TBC)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	The Current Year 6 cohort, did not access the programme in sequence due to pandemic restrictions, and were not assessed against the expected standard. Recovery focused on water-safety, basic strokes and self-rescue, without certification.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £17,770	Date Updated: 21/06/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote active lifestyles by creating opportunities for children not otherwise participating in sporting activity.	Qualified Sports Coach to continue the 'menu of sporting activities' and target children who previously have not been involved in OOSHLA or external clubs to engage in at least one sports activity	£1,100	Increased participation for children identified as non-participants in any sports. Encourage further engagement for those with low levels of participation previously in our menu of sports activities.	Children engaged by visiting Sports Coaches, so worth sustaining, but then match to subsequent OOSHLA
Increase participation in sports and sports-hobby clubs in the community.	To increase the proportion of children participating in sports-hobby clubs.	£450 & 'in-kind' contribution from local sports clubs (volunteer time)	Introduce children to a range of sports-hobby clubs available in the local community, such as: Judo, Tennis, Skipping. . . to increase participation.	While some children joined, it was those already involved in other clubs, so focusing on OOSHLA might be more successful
Create more opportunities for children to sustain 30 minutes of physical activity every day.	To increase the equipment, facilitating high activity games at break/lunch times.	£700	All children have access to equipment that increases physical activity in play.	Successful and could be extended further

Creating opportunities for early years children to sustain 30 minutes of physical activity every day.	To purchase equipment, such as balance bikes, tricycles, pulli-carts . . . that encourage sustained play that is also active.	£2,542	All children enjoy active play.	Successful but increase consumable costs need to be considered
Extend opportunities for younger children to sustain 30 minutes of physical activity every day.	Younger children in lower years to have access to suitable equipment to engage in high energy play.	£1,500 for equipment aimed at younger children	High-intensity games and play each breaktime for younger children.	Successful and could be extended further
All Year 6 children meeting the national swimming target of 25 metres.	To ensure Year 6 children not meeting the national target can access at least 5 additional top-up swimming lessons.	Within SSPC contribution to EMS	All Year 6 children transition to their secondary schools having attained the national swimming target of 25 metres.	Key Stage expectation achieved by majority of children in Year 3 (with very small number of children needing 'catch-up' in Year 6)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high quality curricular PE	To re-establish minimum of 2 hours of curricular time timetabled for PE for each class each year	From DSG	Children engaged in sustained energetic activity during PE lessons while meeting the expected standard	2 hours of curricular PE each week timetabled and sustainable

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	9.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject Coordinator provides training in subject knowledge for all class teachers	To train class teachers in sports activities relating to specific studies for their class.	£ 1,748	Each class teacher is confident in delivering the knowledge inherent in the studies attached to their class.	Very successful and need to make more 'bite-sized' training available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide after school ' taster programme ' of sport hobbies and activities with which children may be unfamiliar	To identify the children likely to benefit from a taster programme (engagement and/or enjoyment); to identify sports/activities that can be delivered.	£ 1,440	6 six session programmes delivered in Autumn and Summer terms for children in years 1 to 6.	Successful at 'engaging' all children but now need to encourage access to OOSH LA

<p>Provide additional adventurous activities over and above the national curriculum requirement</p>	<p>To engage West View Project in 'Canvas Classroom' project beyond the setting.</p>	<p>£ 2,728</p>	<p>Children will improve team-work and life skills due to adventurous outdoor activities.</p>	<p>Re-commenced the 'bones' of Canvas Classroom, and now need to rejuvenate the whole programme across the whole school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create more opportunities for children to participate in competitive sport	To increase the proportion of children representing our school at cluster sports festivals	£ 924 (pupil transport)	Children from across our school to attend one or more 'Festivals of Sport'.	Accessed all sports festival across the year and should be maintained
Create more opportunities for parents to share the participation and success of their children in competitive intra-school summer sports.	To host a 'Summer Sports Programme' to which parents are invited.	£248 (purchase of medals)	All classes 'show-case' a competitive sport and athletics competition for their parents and invited guests.	Anticipated by children and families and should be maintained
Contribution to School Sports Partnership Coordinator (EMS) to coordinate competitive sports programme across our cluster of schools	To continue involvement in joint programme by training, selecting, arranging transport and participating	£2,984	Children participate, experience and enjoy a wide range of inter-school competitive sporting activities.	Continued access is beneficial

Participation in Family of Schools competitive 'Summer Games'	To continue to prepare for and take part in the North Hartlepool Summer Games.	DSG	All children from Reception to Year 6 participate, experience and enjoy the inter-school Summer Games.	Yet to be re-established, but anticipate sustainability
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PE and Sport Premium Action Plan for Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: £17,500 (TBC)	Date Updated: 21/6/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 14.0%

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Create more opportunities for children, from Early Years to 11+, to sustain 30 minutes of physical activity every day.	Purchase equipment to enhance (and replace) provision for early years and upper years for use in provision or at break-times	£2000	Increasing numbers of children have access to equipment that increases physical activity in play.	
To promote active lifestyles , beyond primary, by providing opportunities that engage children in sporting activity and other energetic hobbies, that children can enjoy into adult life.	Coordinate the experiences in curricular PE and opportunities for ‘hobby-experiences’, especially for children not engaged beyond school	£450 & ‘in-kind’ contribution from local sports clubs (volunteer time)	Improved engagement, for those with low levels of participation previously, especially the disadvantaged, in our menu of sports activities and energetic hobbies.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.7%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
High quality Curricular PE	Focus on the ‘sustained exercise’ element of PE lessons to support increased activity levels for all children	DSG	Children engage in at least 20 minutes of ‘sustained exercise’ during PE lessons while meeting the expected standard.	

Addition equipment to enhance PE provision for 'sustained exercise'	Equipment to engage children in sustaining effort.	£2,750	Children enjoy engaging PE lessons in which they sustain exercise for at least 20 minutes	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	12.6%

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Subject Coordinator, supported by colleagues, provide training in subject knowledge for all class teachers	To enhance skills of class teachers in opportunities for 'sustained-exercise' in sports activities relating to specific studies in the curriculum	£2,200	Each class teacher is confident in delivering the 'sustained exercise' element of lessons matched to studies for their class.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
				34.8%

<p>Provide additional adventurous activities over and above the national curriculum requirement</p>	<p>Working with West View Project to ensure our 'Canvas Classroom' curriculum, within and beyond the school, delivers the enhanced and extended opportunities originally envisaged</p>	<p>£4,000</p>	<p>'Canvas Classroom' Curriculum delivers the adventurous activities of the National Curriculum in an appropriate sequence.</p>	
<p>To extend and enhance OOSHLA to support children, who have gained an interest in a sport or other energetic activity, to sustain this interest into later life.</p>	<p>Coordinate the menu of OOSHLA to match children's experiences in curricular PE and preferences from 'hobby-experiences'</p>	<p>£2,100</p>	<p>Improved up-take of OOSHLA by children, especially those disadvantaged that 'cannot' access sports and hobby clubs beyond school.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.9%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Maintain opportunities for children to participate in competitive sport	For as many children as possible to represent our school at cluster, town and wider sports festivals	£750 (for transport)	More children gain experience of attending 'Festivals of Sport' to see how rewarding and enjoyable the experience	
Contribution to School Sports Partnership Coordinator (EMS) to coordinate competitive sports programme across our cluster of schools	To continue involvement in joint programme by training, selecting, arranging transport and participating	£3,000	Children participate, experience and enjoy a wide range of inter-school competitive sporting activities.	
Create more opportunities for children to participate in competitive sport	To continue to host a 'Summer Sports Programme' to which parents and families are invited, including 'heats' and a 'finals' day.	£250 (for purchase of medals)	Parents and invited guests can see how their children enjoy taking part in 'show-casing' a competitive sport and competing in athletics.	