**Maths**

Access the following link - <https://whiterosemaths.com/homelearning/year-2/>

On this website there will be daily lessons and resources. Every lesson comes with a short learning video, showing you clearly and simply how to help your child to complete the activity successfully.

**Maths Objectives: To order and compare lengths**

This week’s lessons are:

* Lesson 1 - Compare lengths
* Lesson 2 – Order lengths
* Lesson 3 – 4 operations with length
* Lesson 4 – Problem solving
* Maths Challenge

**Mental Objectives: adding one or two digit numbers in my head**

Other ways you can support your child’s in maths are:

* Rapid recall of timetable facts
* Accessing ‘Timetable Rockstars’
* Discussing and telling the time
* Understanding money and naming coins and notes
* Practical activities such as cooking – skills such as weighing, measuring, ratio and calculating time would be revised.

**Useful Maths Websites:**

**White Rose:**

<https://whiterosemaths.com/homelearning/year-2/>

**Timetable Rockstars:**

<https://ttrockstars.com/>

**BBC Bitesize:**

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>

**Have a go at the quiz when you feel ready!**

<https://www.educationquizzes.com/ks1/maths/year-1-measurements-length-and-height/>

**English**

**Outcome: To write a review of your favourite book**

**Sequence of activities:**

1. **Recap the book –** read it to yourself or with a grown up. Discuss the book – what happens? What kind of book is it – action, adventure, scary, funny, factual, science fiction etc? Who are the characters? Where is it set? If it is non-fiction, what does it give you information about?
2. **Write a blurb for the book –** what information do you think people want to know? What would you include in your paragraph that tells people enough without spoiling the book?
3. **Features of a book review–** look at the book review examples in your pack. What features do they have? How do they look? What information do they include? Resource 1
4. **Grammar and punctuation day - WALT Using apostrophes for contractions**

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> see if you can complete the contractions booklet! Resource 2

1. **Vocabulary -** this week explore the following words. Look them up in a dictionary and discuss the meaning of each word. Can you use two of these words in your writing?
2. **Draft your book review –** begin writing your book review, using what you have learnt. Don’t forget to check that it includes all the features you found in the others you looked at.
3. **Improve your writing –** read your book review and see if you can find any words that you could change – can you find a better word for it? Have you made any spelling mistakes? Have you forgotten any punctuation?
4. **Rewrite your book review in your best handwriting! –** Don’t forget to include a drawing of the front cover!
5. **Reading comprehension** Resource 3
6. **Practise your spellings**

<http://news.bbc.co.uk/cbbcnews/hi/teachers/literacy_7_11/text/newsid_3881000/3881539.stm> (Newsround lesson on writing a book review)

Once your child has completed their independent piece of writing, please photograph it and email it to the Year 2 email address in order for your child’s teacher to give them feedback.

If you require any further support or guidance, please get in touch via email – we are happy to help in any way possible!



 **Reading Comprehension**

This week’s reading comprehension is – Extreme Earth – there are 3 levels (A -> C) so work at the level that challenges you but isn’t too difficult! Resources 3A, 3B, 3C

To access **Accelerated Reader** at home, please use follow the link: <https://ukhosted81.renlearn.co.uk/2241646/> *or alternatively (if you have no access to physical books), use the link for* ***Epic****, so that quizzes and reading can be completed online:* [*https://www.getepic.com*](https://www.getepic.com) *Please ensure your child reads for at least 20 minutes a day.*

Also, please access **Spelling Shed** daily to help support you making progress in your spelling ability.

**Geography/History**

 **WALT: To find facts about the 7 continents**

Can you find the answers to the quiz questions? Resource 4

Can you make your own mini booklet about the continents? Resource 5

We have been looking at this at school and in a previous week at home so you should already know some information you can include.

Try to find out about:

* Any mountains / deserts / forests / lakes / rivers
* Countries in each continent

If you want to add any extra details, like animals that live there, what the weather is like etc that would be great!

<https://www.bbc.co.uk/bitesize/topics/zyhp34j>

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7>

Challenge:can you compare 2 continents? How are they different/ similar?

**Science**

**WALT: to find out about Anders Celsius and how we measure temperature**

Have a go at the two activities and see if you can find out any more about Anders Celsius.

Resources 7 and 8

<https://www.bbc.co.uk/teach/skillswise/temperature/zh4ghbk>

Challenge: who was Fahrenheit? Can you make your own thermometer?

**PE**

Joe Wicks – The Body Coach

<https://www.youtube.com/watch?v=Na1rzigYlSU&list=PLyCLoPd4VxBuHn84_as427AwkVpahrqti>

at 9am in your PE kit!
2 – see if you can practise throwing and catching outside in this lovely weather!

We would love to see photos of you doing this – put them on twitter with #SJVPE

**RE**

**WALT: to read some parables and describe your favourite**

Can you read / listen to the parables on the sheet; what do they mean? What lessons can we take about how we should live? Resource 6

Choose one and write a description of it in your book.

Challenge: can you make a storyboard of one of the parables?

**Music/Art**

**WALT: to use different textures to create a rainbow picture**

You may have already made a rainbow in support of the NHS, so here is an extra challenge! Can you make a rainbow using more than one material? It can be as large or small as you like!

Some ideas are:

Tissue paper

Paint

Crayon

Fabric

Chalk

Coloured objects

Cotton wool (coloured)