

Maths

WALT: Solve missing number problems using + and –

Session 1

Grab yourself 10 small objects- these can be random things objects to help you solve these questions:

$$10 - 3 = \quad 5 + 2 = \quad 4 + 5 = \quad 3 + 6 = \quad 9 - 5 =$$

If you found that difficult get a grown up to write you out some more questions to practise.

Session 2

Use the objects to help you solve the missing number problems.

$$9 + _ = 10 \quad 5 + _ = 7 \quad _ + 4 = 8 \quad _ + 7 = 10$$

Help explaining? $8 + _ = 10$ '= $'$ means 'the same as' So we have 10 as the answer. We need to make the other side equal to 10. We only have 8 (Use objects). How many more do we need to make 10?

If complete – Ask a grown up to write you some more questions using subtraction this time.

Vocabulary:

Add
Subtract
Equals

English

Vocabulary:

capital letters, full stops

W.A.L.T. Use capital letters and full stops

Choose a favourite character from a story you have recently read or use one from one of our Traditional Tales. Write some sentences describing what they look like and what kind of a person they are (kind, naughty, grumpy etc). Make you use capital letters and full stops.

If you can't write sentences, then please draw a picture of your character and write describing words around it.

Please email year1@st-john-vianney.blackpool.sch.uk with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it. Please try to read for at least 10 minutes a day.

Please also ensure your child is accessing

Spelling Shed daily to evidence progress in spelling

Tweet your photo to
@SJVBlackpool
with the #
#SJVEnglishYear1

Geography/

History

W.A.L.T. Investigate North America

Can you list 5 countries that can be found in North America?

Find out which oceans surround North America?

Challenge find and draw one of the flags of the countries in North America

RE

W.A.L.T. Talk about ways that we can change during Lent

During Lent it is important that we can change our ways to be more like Jesus.

Talk to your grownup about something you could do to change for the better this Lent, it might be to help out more at home or share your toys.

Draw a picture and/or write some sentences about how you can change for the better this Lent.

Please keep saying your 'Hail Mary' at the end of each day like we do at school

Year 1 - Week beginning 30th March 2020

Music/ French

Try and learn the days of the week in French. Do this everyday throughout the week learning that specific day in French.

E.g. Monday = Lundi

As each day goes by, review the previously learned words.

Science

Label parts of the body

Draw a human body on a piece of paper. You must try to label as many different parts of the body as you can. A grown up can help you with spelling and writing.

Once complete, watch this clip <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82>

Did you miss anything? Add to your drawing if you did.

Parents/Carers

Each WALT (we are learning to) should be written at the top of the page. The children will show you if you are unsure. This should be underlined and dated. Date on top, W.A.L.T. underneath. Underneath this is where the work should be completed.

PE Joe Wicks – The Body Coach <https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ> at 9am in your PE kit!