

## Maths

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#SJVMathsYear3

### By the end of the week:

**Mental objective for the week: recall x3, x4 and x8**

**Learning objective for the week: fractions** Please use the link below to work through the sequenced lessons: one for each day of the week.

<https://whiterosemaths.com/homelearning/year-3/>. There is a question sheet for each daily lesson which you can work through.

**Task:** In your workbook, draw a diagram to show the different Fractions  $1/2$ ,  $1/3$ ,  $1/4$ ,  $1/5$  and  $1/10$ . You can draw this by Drawing a shape, or show it with objects – for example 10 cupcakes, colour in 2 to show  $1/5$ .

**Challenge:** In your workbook, work out the following:  $1/3$  of 45,  $2/3$  of 15,  $1/5$  of 60,  $3/5$  of 45.

Create your own examples to show different fractions  
-write the fraction, then draw a diagram to represent the fraction

### Vocabulary:

Fraction, third, fifth, tenth

**Please also ensure that you access Times Table Rockstars daily. This will show your progress in times tables**

## English

### Vocabulary:

homophone, preposition

### By the end of the week:

### Learning objective for the week: homophones

**Walt: Use homophones.** Write 5 pairs of sentences, using the correct spelling and meaning of different homophones you can think of, for example: bear and bare. Remember correct punctuation.

**Walt: write a diary entry.** Why don't you write a short diary for your week? Set yourself a daily challenge to include in your writing, for example; Monday - use a preposition, Tuesday - neatest handwriting, Wednesday – use an expanded noun phrase (DAN determiner, adjective, noun)

To access **Accelerated Reader** at home, please use follow the link: <https://ukhosted81.renlearn.co.uk/2241646/> or alternatively (if you have no access to physical books), use the link for **Epic**, so that quizzes and reading can be completed online: <https://www.getepic.com> Please ensure your child reads for at least 20 minutes a day. Please email [year3@st-john-vianney.blackpool.sch.uk](mailto:year3@st-john-vianney.blackpool.sch.uk) with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it.

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#SJVEnglishYear3

**Please also ensure that you access Spelling Shed daily. This will show your progress in spellings.**

**Parents/Carers** Where it says WALT on each box that is what the children are learning and that should be written, with a date above, and underlined at the top of a page. The children will show you if you are unsure.. Then under the date and title goes the set work.



Week Beginning → Monday 30<sup>th</sup> March 2020

## Geography

Plan two journeys from Blackpool to Lyme Regis, Dorset - the UK home of Mary Anning, the famous fossil hunter! For the first journey you must travel by road and motorway. The second, by rail. Please record these in your workbook. Write and/or draw the route you would need to take.

**WALT: To plan a journey using a UK transport network**

## RE

Read the story of the Last Supper – you could also watch:

<https://www.bbc.co.uk/bitesize/clips/zrfgkqt>

Draw or stick a picture of the Last Supper in your workbook. Draw a thought bubble for Jesus, Judas, Peter and another disciple. What do you think they were thinking / feeling?

**Walt: reflect on the Last Supper**

**PE** Join Joe Wicks for his daily 30-minute PE lesson  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

## Science

### Walt: Investigate how exercise affects heart rate

Draw the table below. Count how many heart beats you hear in 10 seconds. What do you predict will happen after to your heartbeat after exercise? Chose four exercises (eg. Star jumps) and then fill in your chart and record the number of beats you hear in 10seconds after exercise.

Was your prediction correct?

Exercise type eg: star jumps	Will your heart rate go up/down/stay the same after exercise?	Heart rate after exercise	Was your prediction about your heart rate right or wrong?

## French

Log on to Purple Mash, open the 2do called **Food-La nourriture** - there are lots of fun vocabulary activities to try and a song to learn. Your main task is to create a shopping list using 'Create – La Liste' Save your list so we can see what fantastic shopping lists you have created. Practise ordering the food on your list too!