

Maths

Objective of the week: Recognise tenths and hundredths.

Mental objective for the week: recall x4, x6, x8

Please use the link below to work through the sequenced lessons: one for each day of the week.
<https://whiterosemaths.com/homelearning/year-4/>

Write out tenths and hundredths in your workbook showing the different ways to represent them eg: decimal and fractions $1/10 = 0.1$ $1/100=0.01$

Challenge – For this you need: 8 ones counters and 12 0.1 counters. (or you can make your own!)

Child A says 'I use 3 counters to make 1.2'

Child B says 'I use 12 counters to make 1.2'.

Who is correct?

Vocabulary:

Equivalent decimals and fractions

Please also ensure that you access **Times Table Rockstars** daily. This will evidence your progress in times table recall speed.

Please also ensure that you access **Spelling Shed** daily. This will evidence your progress in spellings.

English

Vocabulary: **Fronted adverbial, obscure, astray, impaired, flummoxed**

Objective of the end of the week: Use fronted adverbials.

To access **Accelerated Reader** at home, please use follow the link: <https://ukhosted81.renlearn.co.uk/2241646/> or alternatively (if you have no access to physical books), use the link for **Epic**, so that quizzes and reading can be completed online: <https://www.getepic.com> Please ensure your child reads for at least 20 minutes a day. Please email year4@st-john-vianney.blackpool.sch.uk with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it.

WALT: Use fronted adverbials followed by a comma (Later that day, Some time later)

→ Write 5 sentences with fronted adverbials in your book. For example –In the afternoon, I travelled outside to my garden for some fresh air. Can you think of an action so that you don't forget the comma? Take a picture or draw an explanation.

Challenge – Keep a diary of what you are doing every day – try and include at least 2 fronted adverbials in every entry.

PURPLEMASH is a great website to use with lots of resources available. All work completed will be monitored by Year 4 staff.

Year 4 Week Beginning → Monday 30th March 2020

Geography/ History

WALT: To research the Stone Age

Find out 5 facts about the The Stone Age. Please record these in your red workbook.

CHALLENGE – List the foods Stone Age humans ate.

PE

Joe Wicks – The Body Coach

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> at 9am in your PE kit!

RE

WALT: Understand why Jesus is the Lamb of God

Task: Create a spider diagram of ideas about how Jesus is the Lamb of God.

CHALLENGE – Plan and create your own worship to do at home!

Music/ French

Please complete at least two pages of your French booklets.

Can you put any of the words from the vocabulary page into a sentence?

Not got the booklet? Use:
<https://www.bbc.co.uk/bitesize/clip/zg8b4wx>

Science

WALT: To understand the different types of teeth.

Please follow the link below to learn more about types of teeth:

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc>

Access 'Purple mash' and complete the task titled 'healthy teeth'

