



Vocabulary: fraction, percentage, decimal

Maths

Learning objective for the week: Convert fractions, decimals and percentages.

Mental objective for the week: Learn and recall Prime Numbers and Square Numbers.

- Please use the link below to work through the sequenced lessons: one for each day of the week. <https://whiterosemaths.com/homelearning/year-5/>

Draw this table in your workbook and complete:

Fraction	Decimal	Percentage
1/2		
	0.25	
		75%
1/5		
	0.1	
7/100		

CHALLENGE

- Find 20% of 50
- Find 1/10 of 25
- Find 25% of 180
- Find 100% of 87
- Find 3/5 of 65

Please also ensure that you access **Times Table Rockstars** daily. This will evidence your progress in times table recall speed.

Vocabulary: verb

English

Learning objective for the week: Fronted adverbials

To access **Accelerated Reader** at home, please use follow the link: <https://ukhosted81.renlearn.co.uk/2241646/> or alternatively (if you have no access to physical books), use the link for **Epic**, so that quizzes and reading can be completed online: <https://www.getepic.com> Please ensure your child reads for at least 20 minutes a day. Please email year5@st-john-vianney.blackpool.sch.uk with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it.

WALT: use fronted adverbials effectively in your writing

Follow the link to remind you of your learning of fronted adverbials:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Write 5 sentences using fronted adverbials. Vary your sentence type for each one and label or colour code (simple, compound, complex – subordinate clause, embedded clause).

Write a narrative – about anything you like! Think about the ambitious vocabulary we have learnt this year, how we begin a narrative by setting the scene, building suspense and using sentences for effect.

Challenge – ask someone at home to record you performing your story. Don't forget **EXPRESSION** and using your punctuation to build up suspense! Don't forget to ask parents/carers to email in to year5@st-john-vianney.blackpool.sch.uk or tweet us!

Please also ensure that you access **Spelling Shed** daily. This will evidence your progress in spellings.

Tweet a photo of all your learning to **@SJVBlackpool** with the # **#SJVYear5**

Year 5 - Week beginning 30th March 2020



Science

WALT: To understand the how seasons are made.

Please follow the link below to learn more about seasons:

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>
<http://www.planet-science.com/categories/under-11s/our-world/2010/09/four-seasons.aspx>

In your book explain what you have learnt about how seasons are made!

- ➔ Can you draw a diagram to explain why we have seasons?

CHALLENGE – why does Australia have winter when we have summer?

Geography/ History

WALT: To understand the difference between Terrestrial and Aquatic biomes.

Please follow the link to find out about biomes:
<http://kids.nceas.ucsb.edu/biomes/index.html>

CHALLENGE – Can you explain how human actions are affecting aquatic biomes? Record this however you wish (banner, poster, Leaflet, Newsreporting, recording).

RE

WALT: To reflect on Sunday's Gospel John 11: 1-45

<https://www.biblegateway.com/passage/?search=john+11%3A+1-45&version=NRSV>

Have a look at this Sunday's Gospel – The Healing of Lazarus. Can you write a recount or create a story board about the story and answer the following question in your workbook:

- ➔ What does this story teach us about Jesus?

CHALLENGE – Write and decorate a prayer in your workbook based on hope and faith in God.

Music/ French

Please learn about hobbies and activities in French.

<https://www.youtube.com/watch?v=cqUhuBKBdfg>

You may record your learning of these in any way you wish (recording, artwork, writing on paving in chalk and taking a photo).

Parents/Carers

Where it says WALT on each box that is what the children are learning and that should be written at the top of a page. The children will show you if you are unsure. This must be underlined and dated. Date on top and WALT under. Then under the date and title goes the work which is set.

PE - Joe Wicks – The Body Coach <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> at 9am in your PE kit!