



Vocabulary: Ratio, symbol, represents, parts, scale factor

Maths

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Learning objective for the week: use ratios and scaling

Mental objective for the week: BODMAS

Please use the link below to work through the sequenced lessons: one for each day of the week. <https://whiterosemaths.com/homelearning/year-6/>

Arithmetic: $20 + 3 \times 12$, $12 \div 3 - 1$, $(24 + 3) \times 2$, $91 - 5 + 9$, $20 + 5 \times 3$ (EXT – create some BODMAS questions of your own and an instruction guide for which order you should begin to answer the questions.

Challenge – find a recipe. Scale up/ down the recipe and (with the help of an adult) follow the instructions to create whichever masterpiece you have chosen. Make sure you take plenty of photographs.

Please also ensure that you access **Times Table Rockstars** daily. This will evidence your progress in times table recall speed.



Science

WALT: to understand how light travels.

Please follow the link below to learn more about how light travels:

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

Don't forget to write the date and WALT in your workbook.

Challenge – Create a colour spinning wheel using string and card. Then write a short explanation of how light is formed.

Geography/

History

WALT: to research South America

In your packs, which were sent home last week, please complete the research necessary for the countries of:

- Argentina
- Bolivia
- Brazil

CHALLENGE – Learn a dance from one of these countries.

Year 6 - Week beginning 30th March 2020

RE - **WALT:** To reflect on the stations

Split your page into 14!

	2	3	4

For each box draw and write what happens for each of The Stations of the cross.

CHALLENGE - Write a little prayer to go with each of the Stations of the Cross.

PE - Joe Wicks – The Body Coach <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> at 9am in your PE

Vocabulary: **Prepositions, nouns, objects**

English

Learning objective for the week: use prepositions

To access **Accelerated Reader** at home, please <https://ukhosted81.renlearn.co.uk/2241646/> or alternatively (if you have no access to physical books), use the link for **Epic**, so that quizzes and reading can be completed online: <https://www.getepic.com> Please ensure your child reads for at least 20 minutes a day. Please email year6@st-john-vianney.blackpool.sch.uk with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it.

Find an object. Place the object in different locations and take photos (alternatively draw the object in different locations) and then write a sentence below, using an underlined preposition to describe where the object is in relation to other nouns.

WALT: write a character description → Write a character description for your favourite book character. Use a thesaurus to up level your descriptions.

Challenge – go outside if you can and perform some prepositions – get an adult to say what you are doing! Can they get it right? Ask the adult to perform some prepositions and then let the child guess!

Please also ensure that you access **Spelling Shed** daily. This will evidence your progress in spellings.

Tweet a photo to @SJVBlackpool with the # #SJVEnglishYear6



Music/ French

WALT: to learn about French culture

Please learn about the culture in Marseilles. You may record your learning in any way you wish (recording, artwork, writing on paving in chalk and taking a photo).

You may also wish to watch this clip on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/clips/zpy6n39>

Parents/Carers

Where it says WALT on each box that is what the children are learning and that should be written at the top of a page. The children will show you if you are unsure. This must be underlined and dated. Date on top and WALT under. Then under the date and title goes the work which is set.