

## Maths

If you can, tweet a photo to @SJVBlackpool with the # #SJVMathsYear3

### **By the end of the week:**

**Mental objective for the week: recall x3, x4 and x8**

**Learning objective for the week: fractions** The aim is to finish fractions of a number (object) therefore to finish lesson 3 and 4 on white rose maths <https://whiterosemaths.com/homelearning/year-3/>. There is a presentation and question sheet for each daily lesson which you can work through.

### **Task:**

#### **Challenge:**

In the house can you find as many pairs as you can. This may be a pair of socks or gloves or even just finding two things the same. Take a photo of your 'collection' and send it by email to [year3@st-john-vianney.blackpool.sch.uk](mailto:year3@st-john-vianney.blackpool.sch.uk) and Mr Horton and Mrs Morris will try and put some up on twitter. The more obscure the pair the better. (Twins not included 😊)

### Vocabulary:

Fraction, part of,  
Whole, equal parts

Please also ensure that you access [Times Table Rockstars](#) daily. This will show your progress in times tables. Don't forget battle of the bands 3H v 3M



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## Spellings

Work through Unit 7 of your RWI Spelling Book. Do a different activity each day. Please also ensure that you access [Spelling Shed](#) daily. This will show your progress in spellings.

### Reading

Reading books are on the get epic website! Email us a picture of you using reading or using epic at [year3@st-john-vianney.blackpool.sch.uk](mailto:year3@st-john-vianney.blackpool.sch.uk). Remember you can also access Accelerated Reader to do quizzes from home.

### **Learning objective for the week: use adjectives to describe a character and setting.**

**Writing** This is Dragon Mother. Below is the opening for a story about the picture – in your books can you continue:-

When the dragon had hatched, crawling out of its shell onto her bed, Zoya knew that her life would never be the same again.

**SPAG Spelling challenge. Remember to log on to Spelling Shed at 2:30pm for a hive challenge with Mr Walsh!!! ☺**

**Comprehension** Complete the year 3 'Fossils' comprehension on our Home Learning page

**Parents/Carers** Where it says WALT on each box that is what the children are learning and that should be written, with a date above, and underlined at the top of a page. The children will show you if you are unsure. Then under the date and title goes the set work.

## Geography

We are going to start looking at the water cycle. On <https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/z3wpp39> the BBC gives an explanation of the cycle and small quiz. Can you create a labelled picture showing the water cycle in your book. - Example



## RE

Read the story of Zacchaeus the Tax collector (Luke 19:1-10) Can you write up how this story shows us how people can turn away from sin.

**PE** Join Joe Wicks for his daily 30-minute PE lesson <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rY>  
**Q** Also check out Cosmic Kids for yoga and mindfulness <https://www.cosmickids.com/category/watch>



Week Beginning → Year 3 Monday 20<sup>th</sup> April 2020

## Science

### Light

#### **Walt: What can we see?**

You will need 2 boxes. In box A ask your adult to put something in it (don't ask what it is) and cut a small hole so you can try to see what's inside.

In box b do the same but put two holes in the box, one to see through and another 'spare'.

Can you tell your adults what you can see in each box? Then write down whether you could see more in box a or box b. Why do you think this is the case? Can you explain what you think is happening?

## ART

Based around Bob Marley's '3 little birds' (don't worry about a thing) We would like the children to create a piece of art. They could also listen to the song as part of music. Then email their pieces to us.