



Vocabulary: opposites: hot/ cold, big/ small, hard/ soft

full, half, full empty

Maths

Learning objective for the week: Opposite words

Mental objective for the week: To practise counting to 20

- Practise counting to 20 each day. Stand up and crouch down as you count. Talk about odd and even numbers like we do in nursery.
- Play an opposites game. Ask your grown up to find some different objects and see if you can find the opposite or do the action, for example, up/down, big/small, soft/hard, heavy/light, wet/dry.
- Make porridge with a grown up and fill containers to given amounts: full, nearly full, half full, nearly empty, empty.
- Have a go at the Goldilocks counting sheet (attached). Remember to take your time when counting! You may need to get a grown up to help you with the number formation!

Tweet a photo to @SJVBlackpool #SJVNursery or upload to Tapestry.

Week beginning 20th April

English

Vocabulary: opposites (as Maths)

Learning objective for the week: To use opposite words

- Read 'Goldilocks and the Three Bears' if you have it or watch the video on YouTube: <https://www.youtube.com/watch?v=0oUP2PFfE0i8>
- Use 3 teddy bears, 3 bowls and 3 spoons. You could use 3 different sized chairs and 3 beds too if available! Retell the story with you being Goldilocks. Can you remember the words that Goldilocks used? hot/ cold, big/small, hard/ soft.
- Use the story sequencing cards (attached). See if the children can put the cards in the correct order.
- Make stick puppets (attached) by cutting around the characters and adding a stick. Alternatively, you could try to draw your own!

Download the free app PP Stories on your ipad. Practise the letters on there. Also alpha blocks for free. We use Hairy Letters at school but it's £2.99.



Understanding the World

- Make porridge and explore what happens to the ingredients as they are mixed together and heated.
- See what you can find out about different bears from around the world.
- Explore materials: Which material would be best for: A bowl for Mummy Bear's Porridge? A strong chair for Daddy Bear? A soft blanket for Baby Bear's bed? etc.

Art/Craft

- Make some bear headbands by using strips of paper and circles of paper for the bear ears.
- Make some percussion instruments for the children to use whilst retelling the story. Fill plastic bottles with rice or small stones and shake! What sounds can you make by putting different objects into the bottles?

RE

Reflect with the children on how Jesus came back to life on Easter Sunday to show he really was the Son of God. Tell the children that Easter is a time of celebration when we think about new life. Say, "From my head to my heart, from my shoulder to my shoulder, we belong to God Our Father. Amen." As you make the sign of the cross. Make up a short prayer to thank God for new life, for example, flowers, lambs and chicks. Finish with the sign of the cross.

Music/Movement

Say 'The Goldilocks Song' together (see attached sheet). (The children have heard this before.) Can you sing the song with appropriate actions for big and small? You could use your percussion instruments too!

Cosmic Kids Yoga: The Farm
<https://www.youtube.com/watch?v=YKmRB2Z3g2s>

Parents/Carers

Please help your child to access some or all of these activities. It builds upon the work we have already done in Nursery and it is FUN!

Please upload any photos to Tapestry for us to see.