

Vocabulary: pence, cost, how much? how many?

## Maths

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### By the end of the week:

Beginning to use everyday language related to money  
**Continue to practise number formation on sheet on website**  
**Don't forget to watch Numberblocks on BBCiPlayer**

**Monday** – Give your child some coins-1p-£2. Help your child to name the coins and do some rubbings of them (put the coins under a piece of paper and use a crayon or pencil to rub on top of paper with the coins underneath. *What is the same and what is different about the coins?* Complete the coin recognition sheet.

**Tuesday** – Set up a shop at home- (use toys/packets of food), make some labels for prices up to 10P. Model the target language (pence, cost, how much, how many) in role as shopkeeper with your child as a customer. Swap roles so your child becomes the shopkeeper serving you. *How much is the doll? Etc...*

**Wednesday** – Use the shop again *'Can you find me something to buy that costs Xp? Can you find 2 items that cost Xp in total?'* Complete the Ice Cream How Much? Sheets.

**Thursday** – Snack bar – Your child has to select the correct coins to 'pay' for their morning snack and then their lunch. *To have the milk you need to choose a coin with straight edges. To have a piece of fruit you need to pay with two coins that have curved edges. Etc...*

**Friday** – Giving change- *In the shop, can you pay for your items using money? How much change you will need? ... Can you give the customer change? Can you pay in pence? Can you pay in pounds? If the doll costs 15p and I give 20p to buy it, how much change will I get? Again, swap roles, customer/shopkeeper.*

If you have any queries please contact us via  
[reception@st-john-vianney.blackpool.sch.uk](mailto:reception@st-john-vianney.blackpool.sch.uk)

## Music/Movement

Listen to the Bob Marley Song

"3 Little Birds"

<https://www.youtube.com/watch?v=9qqDuEP4okw>

Practise the words and Sing Along!  
Pretend to play your Air' Reggae' Guitar!

## PE

Joe Wicks – The Body Coach 9am in your PE kit! Upload video to Tapestry.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**Can you get dressed and undressed by yourself?**

## RE

Talk about the part of the Easter story when Peter says he does not know who Jesus is. Explain that when Jesus rose, he forgave Peter for this. Why should we forgive others? How can we do this?

Make a 'sorry' card for someone you love.

## Art/Craft

Listen to/watch the song "Three Little Birds"

<https://www.youtube.com/watch?v=9qqDuEP4okw>

Draw a picture of "Three Little Birds"



Make sure there are 3! And that they have legs, beaks and wings!

## Vocabulary:

List, order, alphabetically

## English

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### By the end of the week:

- Talk about animals you have seen or have as pets at home. Write a list of animals that you would find at a zoo or a farm. **Challenge-** Can you do it alphabetically? Also...
- Complete a page of your Read Write Inc Sound Booklet – Say the sound, Read the Sound, Write the Sound.
- Tune into Ruth Miskin online and watch a sound lesson being taught. All children to learn/recap Set 1 and if your child was sent home with a Set 2 booklet they can learn these sounds too  
[https://m.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://m.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)
- 5-10 minutes daily reading with books sent home from school.
- Continue to practice letter formation on the sheet on website

**Please also ensure that you access Spelling Shed daily. Usernames and passwords can be found in your home learning packs. Also, don't forget to practise all Red Word spellings too!**

## Reception-week beginning 20<sup>th</sup> April 2020

### Our new topic is Animal Crackers!

