**Expressive Arts and Design:**

In our topic of *‘Family Fortunes’*, we will be painting family members and making pictures of houses. During role play, we will be able to dress up as a member of a family and do home related activities such as making tea and having a party! The play dough will provide opportunities to use different sensory materials and mould faces, people etc. We will be singing lots of songs and learning rhymes related to families too.

**Personal, Social and Emotional:**

We will be thinking about how we play games nicely: taking turns and being cooperative. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others’ needs and feelings and thinking about how to help each other. We will be thinking about how we negotiate and solve problems without aggression and following the rules and boundaries of Nursery.

**‘Seeking Growth Together’**

We are created in the image and likeness of God, so our first topic *of ‘Family Fortunes’* is the perfect opportunity to start our *‘Seeking Growth Together Time’* by looking at ourselves, our relationships with others, how we are special within our family and in our community. We will begin to understand that we are all part of God’s family and that we are a part of a family in school and in Church. We will be learning that we must love each other as God loved us and thinking about ways that we can show love to one another.

**Maths:**

In Maths this half-term, there will be lots of work on and around counting and number recognition. We will be counting a small number of objects and saying number names in order. We will be comparing quantities and counting in different ways. We will be recognising numbers of personal significance, for example, what number is on my front door? We will be saying and using number names in familiar contexts. We will also be looking for numbers and shapes in the environment and seeing if we can name them.

**Physical Development:**

We will be playing music and encouraging the children to move in a variety of ways. We will be using play dough and encouraging rolling, cutting, squeezing and squashing movements. We will be exploring toys and tools in the sand, water and creative area. We will be using scissors to cut out and make and practising holding tools to write and draw. Outside, we will be using the space to move around in a variety of ways, with control, avoiding obstacles and using the balancing and climbing equipment safely.

**Communication, Language and Literacy:**

Communication, Language and Literacy will be explored through a broad variety of quality picture books linked to our first topic of ‘Family Fortunes*’.* We will be singing a wide variety of Nursery Rhymes encouraging repetition and listening for the rhyming pattern. Our phonics are delivered through *‘Read, Write, Inc’*, however these skills will also be incorporated throughout all our areas. We will be using small world toys to promote imaginary play and attempting to write for different purposes, for example, making cards for family members and labelling family pictures. We will be beginning to hear the sounds that make up words and taking turns in conversation. We will be building up the children’s vocabulary relating to their experiences and encouraging attentive listening and responding to what they have heard, replying with relevant comments.

**Understanding the World:**

During our topic of *‘Family Fortunes’*, we will be using the role play are in the ‘Home Corner’ to copy family rituals seen at home. We will be having lots of small world play and thinking about what jobs family members have. We will be talking about family celebrations and important events as well as sharing family photographs and talking about who the people are. We will be discussing where we live and what our homes are like.

**Home Learning Platforms**

In Nursery, we will be communicating our learning with our parents through Tapestry, uploading photographs and sharing the children’s learning.

We will also send home flyers with activities relating to our topics that you could do with your child at home. Can you bring in a family photograph for us to display? Can you spot numbers when you are out and about? What number is on your door? Can you make pictures of your family or wooden spoon puppets of members of your family?