

Pupil Premium Plan 2017-2018

Statistics

Pupils in year groups reception to year 6 as recorded as Ever 6 FSM £1,320

Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £1,900

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £1,900

In school approximately 30% of our children are entitled to benefit from the additional funding.

In the current year the school receives £161,300 additional funds.

Pupil Premium used for:	Cost	Activity – New or Continues	Intervention	Monitoring	Impact
Extra Booster Set Teacher in Year 3 & 4, 5 & 6	£22,459	Continues	Funds an additional qualified teacher (two in Y6) to teach a third set for literacy and for mathematics in Year 3 & 4, 5 and 6. This enables the pupil:teacher ratio to be decreased and provides extra support/attention for pupils who require it.	Scrutiny of data. Lesson observations Pupil voice	
Small Group / 1:1 Tuition for Maths/English	£23, 449	Continues	Provides a very experienced, leader during the school day to lead 1 to 1 Tuition in mathematics and writing. Target pupils are identified as those requiring extra support to reach their target level in the End of KS2 SATs. Work focuses on overcoming gaps in learning to help pupils make improved progress and to raise their standards of achievement.	Analysis of data based on baseline and then progress made following intervention.	
Extra Booster Set HLTA in Year 3/4/5	£8,360	Continues	Funds an additional adult to teach a third set for literacy and for mathematics in Year 6. This enables the pupil:teacher ratio to be decreased and provides extra support/attention for pupils who require it.	Analysis of data based on baseline and then progress made following intervention.	
Extra Booster Set HLTA in Year 2	£3, 135	New	Funds an additional adult to teach a third set for literacy and for mathematics in Year 2 for three mornings a week. This enables the pupil:teacher ratio to be decreased and provides extra support/attention for pupils who require it.	Analysis of data based on baseline and then progress made following intervention.	

Attendance Awards	£1000	Continues	Specific monitoring of Pupil Premium children. Weekly attendance rewards for the N-Y3 class and Y4-Y6 class with best attendance. Half termly prize for the class with the best overall attendance.	Weekly tracking of attendance and interrogation of data. Weekly check ins with target families.	
Targetting phonics across the Y1 and Y2 to close the gap in standards and raise achievement	£6000	Continues	Additional TA's employed to deliver 1:1 phonics interventions to targeted children.	Analysis of data based on baseline and then progress made following intervention.	
Year Group Intervention Teaching Assistants	£28,000	Continues	Provides at least 8 hours per week for the teaching assistant in each year group to work with individuals on intervention strategies and providing additional support with academic achievement.	Analysis of data based on baseline and then progress made following intervention. Pupil Voice	
To continue to track the performance of PP children more closely as a discrete group so that we can keep regular checks on progress.	£640 – tracking system £2,305 – staff member to analyse the data	Continues	Subscription to tracking system which allows us to monitor the progress of PP children closely and regularly.		
1:1 maths tuition for targeted Pupil Premium children	£8,581.	Continues	Provides an experienced teacher to work on a 1:1 basis to narrow the attainment gap between underachieving PP children and their peers.	Analysis of data based on baseline and then progress made following intervention. Pupil Voice	
After School Club and Holiday Club for Vulnerable Children	£2000	Continues	After school club and holiday club provision provided for vulnerable families.	Support for vulnerable families as recorded in Professional and Family Meetings.	
Uniform for pupils	£500	Continues	Removal of barriers to learning/ inclusion Tracking from CPOMS	Support for vulnerable families as recorded in Professional and Family Meetings.	

Address GAP in Pupil Premium GLD attainment within EYFS	£4000	New	Strategic monitoring of these children (taking account of on-entry data) to address gap between PP and non PP children. Intervention activities delivered by experienced leader to facilitate maximum progress for these children.	Analysis of data based on baseline and then progress made following intervention.	
Based on a needs analysis of PP children, support with social and emotional aspects of play especially at lunchtime to help develop skills of sharing, problem solving and co-operating.	£5, 090	New	Continue to utilise the skills of our Learning Mentor and two named TA's to support the development of social and emotional skills of PP children at lunchtimes. Leaders to co-ordinate the Reward/sanction system at lunchtime and support children to develop ways to self regulate and manage their own behaviours.	Analysis of reported behaviour incidents at lunchtimes and the impact this support is having on improved behaviours on the playgrounds.	
1:1 targeted reading support	£1, 556	New	1:1 reading intervention for Y5 children delivered by a highly experienced and qualified member of staff	Analysis of data based on baseline and then progress made following intervention.	
1:1 targeted reading support	£1, 556	Continues	1:1 reading intervention for Y6 children delivered by a highly experienced and qualified member of staff	Analysis of data based on baseline and then progress made following intervention.	

Increasing communication skills in Foundation Stage	£7,200	New	NELI project delivered by TA. AHT oversight	Pilot project – Local Authority and Queens University support.	
Improving attendance for PP children	£4,000	New	Dedicated time for AHT to meet with and work with families and children to overcome any barriers to attendance.		