**Physical Development:**

Every Monday, we participate in a variety of activities and PE games to learn new skills and to support the development of our gross motor skills. In the mud kitchen, we participate in activities which will help to develop our hand control and fine-motor skills. We will be chalking pictures of homes with numbers and the route from home to school using arrows on our outdoor chalkboards. In our outdoor provision, we will be using water and paint to make big numbers and letters and in our creative area inside, we will be making play dough food for a kitchen whilst learning about a healthy lifestyle.

**Communication, Language and Literacy:**

Communication, Language and Literacy will be explored through a wide variety of quality picture books linked to our first topic of *‘All About Me’.* We will be singing a wide variety of Nursery Rhymes encouraging repetition and listening for the rhyming pattern. Our phonics and early reading skills are delivered through *‘Read, Write, Inc’*, however these skills will also be incorporated throughout all our areas. We will be learning to recognise and write our names, to know the different sounds that letters make and beginning to write for a purpose e.g. making lists, labelling pictures. etc… We will be re-telling stories and talking about the characters and settings of the story.

**‘Seeking Growth Together’**

We are created in the image and likeness of God, so our first topic *of ‘All About Me’* is the perfect opportunity to start our *‘Seeking Growth Together Time’* by looking at ourselves, our relationships with others, how we are special within our family and in our community. We will begin to understand God’s wonderful world through exploring the story of Creation and our responsibility to look after it. In our first half-term here at St John Vianney, we will learn about the importance of prayer and we will begin to recognise it as a time to talk and listen to God.

**Expressive Arts and Design:**

In our topic of *‘All About Me’*, there will be various opportunities to explore 2D and 3D art. We will be painting and drawing self-portraits and painting a picture of our house, naming and mixing colours. We will be making large scale collages of ourselves, our family and our friends. We will also be using 3-D materials to make models of our houses. In the home corner, there will be many opportunities for role play in a variety of contexts. In music, we will explore sounds and how we can use our bodies to make a variety of sounds, we will also be moving to music.

**Maths:**

In Maths this half-term, there will be lots of work on and around number recognition. We will be counting up to 10 objects, matching quantities to the written numeral and learning the correct number formation. We will recognise and explore the Numicon shapes 1 -10 and these will support us in our number work. In the home corner, we will lay the table for the correct number of people in our family, counting cutlery etc… and we will be playing number games, guessing how many there are, removing them and counting them to check. We will also be learning the names of common 2D shapes and will be exploring these shapes in our environment in a variety of ways.

**Understanding the World:**

During our topic of *‘All about Me’*, we will also be talking about similarities and differences between ourselves and our friends. We will use ipads to support us in our learning and use the camera function to take photos of our friends. We will use our five senses to investigate the area around us and will begin to find out about the different parts of our body, drawing and labelling them.

**Home Learning Platforms**

In Reception, we will be communicating our learning with our parents through Tapestry, uploading photographs and sharing the children’s learning.

Each week, the children will bring home their reading book(s), which will be closely matched to their phonic ability. We will also be sending home additional story books to share together. We will be letting you know which sounds we are learning, and the children will start to bring home *‘Tricky Red Words’* to learn how to read too.