

**Vocabulary:** count, bar graph, most, least, same, amount, altogether

## Maths

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### By the end of the week:

Count animals accurately one to one, begin to relate addition as combining two groups of objects.

Don't forget to watch Numberblocks on BBCiPlayer

Continue to practise number formation-see sheet

**Monday** – Use the animal counting sheets. *Can you count accurately 1-1?* Write the numbers.

**Tuesday** – Zoo bar graph! Use the sheet and count the animals carefully. *How many lions are there? What animal is there the most of? What animal is there the least of? Are there more pandas or parrots? Are there more elephants or tigers? Are there any animals that have the same amount?*

**Wednesday** –Please make: a cardboard spider body, eight detachable legs, use blu tack and a card with 8 written on it and you will need some paper.

Hold up the spider body without its legs. *This is Sydney spider. He has lost all his legs! We are going to help him find them. How many legs do spiders have? Eight.* Ask your child to hold the card, 8 and then show you eight fingers. Stick seven legs on one side of the spider and one on the other. Count each leg as you do so. *One, two, three . . . eight. Eight legs.* Ask. *Is Sydney happy? No! Because most of his legs are on one side! Count the legs on one side. One, two, three . . . seven.* Write 7 on the paper. Count the legs on the other side. One. Write the number sentence  $7 + 1$  on the paper *Seven and one is?* Remember that spiders have eight legs. *Eight.* Ask your child to write the number sentence.  $7 + 1 = 8$ . *Let's make Sydney happier.* Move a leg from one side to the other. *Count the legs on the first side. Six. Count those on the second side. Two.* Ask your child to write the number sentence  $6 + 2 = 8$  on the paper. Repeat for  $5 +$  and finally  $4 + 4$ .

**Thursday** –Draw a blue line down the middle of a piece of paper to make a river. You will need plastic toy farm animals (or any other small toys)

Explain to your child that you are going to make a field for each sort of animal on either side of the river. Draw a field on either side for the sheep. Count how many sheep there are and put these in the two fields on either side of the river. *How many sheep are there on this side? How many on the other side? How many altogether? What if we move some from this side to the other field? How many will there be altogether then?* Ask your child to write the number sentences as you go along.

Repeat this process with other farm animals/ toys. Ask your child to write down the number sentence each time.

**Friday** –Dear Zoo addition sheet, write the number sentences underneath each of the animals.

If you have any queries please contact us via [reception@st-john-vianney.blackpool.sch.uk](mailto:reception@st-john-vianney.blackpool.sch.uk)

## Understanding of the World

Go on a Spring Hunt- use the checklist sheet. How many things can you find? **Challenge- can you find some of your own?**  
Investigate local habitats – where is the best place to find ladybirds and minibeasts?

## PE

**Joe Wicks** – The Body Coach 9am in your PE kit! Upload video to Tapestry.

<https://www.youtube.com/channel/UC AxW1XTOiEJo0TYIRfn6rYQ>

**Challenge-Can you get dressed and undressed by yourself?**

**Cosmic Kids Yoga: The Farm**  
<https://www.youtube.com/watch?v=Y KmRB2Z3g2s>

## RE

Read Sunday's Gospel: [Luke 24:13-35](#) 'The Road to Emmaus' or use the link below.

Draw around your foot and write inside your footprint how you can try to be like Jesus.

<https://www.youtube.com/watch?v=34zqp750auM>

## Art/Craft

How to draw sheets-Follow the instructions to draw a dog, penguin, elephant and a butterfly

**Challenge-Can you draw the owl?**

You could draw one a day!

**Vocabulary:** Finger spaces, capital letter, full stop.

## English

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### By the end of the week:

- Talk about animals you have seen at the zoo. Write some simple sentences about your favourite zoo animal and draw a picture.

**Challenge- Can you make up your own animal and write about it? What does it look like? What does it eat? Where does it sleep? What does it do all day? Draw a picture.**

- Use the Common Exception Words sheet to read the word, cover it up, and then write it! Also...
- Complete a page of your Read Write Inc Sound Booklet – Say the sound, Read the Sound, Write the Sound.
- Tune into Ruth Miskin online and watch a sound lesson being taught. All children to learn/recap Set 1 and if your child was sent home with a Set 2 booklet they can learn these sounds too [https://m.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://m.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)
- 5-10 minutes daily reading with books sent home from school.
- Check your assignment on Spelling Shed
- Continue to practise your letter formation-see sheet

Please also ensure that you access **Spelling Shed** daily. Usernames and passwords can be found in your home learning packs. Also, don't forget to practise all **Red Word** spellings too!

## Reception-week beginning 27<sup>th</sup> April 2020

### Our new topic is Animal Crackers!