

**St John Vianney
Catholic Primary School**



"Seeking Growth Together"

**PE Premium Report
2016-2017**

PRIMARY SPORTS PREMIUM SUMMARY 2016-2017

The Primary Sports Premium is a ring-fenced lump sum of money which is given to all schools in England to develop sports on the back of the successful Olympic Games in July 2012.

Terms on which PSP is allocated to schools

PURPOSE OF FUNDING

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.

School is responding to 7 out of the 8 possible use suggestions

- Employment of a PE coach every Monday; mornings to support reception class children with their PD and PSED skills; afternoons (2 lessons of delivery) working on a rotation supporting teachers in all year groups in the delivery of specific aspects/targets of PE chosen by the teacher – progress against these targets is monitored on a professional development record. In addition, the coach is able to provide a KS2 mixed sports club after school on a Monday.
- Although school provides money for PE/Sport resources, the PE premium has allowed school this year to modernise all the old wooden gymnastics equipment with safer, metal and protective surface benches and frames, mats are all renewed and this year we are also providing all teams with special PE kits/tracksuits
- Access to specialist coaches and CPD to support delivery of PE has been extended to involve support from Blackpool FC Community Trust as well as Premier Sports
- All staff have had the opportunity to request training to support their personal target plans. In some cases, staff have felt that the Sports Coach coaching sessions have been sufficient in developing their expertise.

SPORTS FUNDING 16 - 17

Allocation for the academic year £9784

TOTAL INCOME **£9784**

EXPENDITURE/AGENCIES THROUGHOUT THE YEAR

- Blackpool Borough Council Sports Coaching (Nursery & KS1) £850
- M4ths of the Day – 12mth Subscription £495

- Blackpool FC Community Trust £3000
 - Running until July 2017
 - Friday pm/ASC Club x 3 hours
 - Fit to Go Year 4
 - Read the Game Year 5
 - Sports Courses

- All 4 Sports - all day including an extra-curricular club @ £150 p/d
 - 12th September to 24th October x 7wks @ £90 £630
 - 14th November to 12th December x 5 wks @ £90 £450
 - 9th January to 6th February x 5 wks @ £90 £450
 - 27th February to 10th April x 7 wks @ £90 £630
 - 24th April to 26th May x 5 wks @£90 £450
 - 12th June to 21st July x 6 wks @ £90 £540

- Premier Sport
 - Baseline measurement days x 3 terms (2 x terms free) £250
 - 1 x Full afternoon PE/1hr Extra-Curricular/Welfare Team Support
 - Autumn Term £1190
 - Spring Term £1080
 - Summer Term £1080

TOTAL EXPENDITURE **£11095**

Impact to date

The number of After-School clubs offered to support PE and Sport has increased from 2 clubs to 7 clubs weekly; these include Taekwondo, Mixed Sport x2, Gymnastics, Football KS1, Football KS2 and Dance; High Fives and Cricket are timed in at different times in the year to replace Football.

This has meant that we now have an average of 120 children from ages 6 to 11 (29% of the school) accessing weekly school After-School sports clubs.

All 4 Sport -Graham Haydock

Graham comes into school every Monday and takes Reception for PE all morning.

The morning activities with our reception children throughout the year have ensured that our children continue to achieve their GLD in the following areas.

- 89.7% moving and handling (87% national)
- 89.7% health and self – care (88% national)
- 92% average in all areas of PSED (85%, 83%, 85% national)

These statistics exceed National in all areas.

Increased staff skills/confidence

ALL members of staff have accessed coaching support (9 lessons + minimum per year) throughout the year for the last three years. This has resulted in increased staff confidence in the delivery of PE and Sport. All teachers have personal target plans (see PE subject leader file), which are regularly updated throughout the year as they access the Sports Coaches' support and delivery. All4Sports. Premier Sport and BFC provide this coaching support.

In addition, Graham has coached a mixed sports after school club since September and has switched between Y1-3 and Y4-6 and varied the activities. (3.30-4.30)

Premier Sport -Tim Molloy

Tim has been coming into school every Wednesday lunchtime to help the welfare staff with lunch time sporting activities with both KS1 and KS2. This has had a positive impact upon lunchtime behaviour. He also has been working with all teachers (a year group per half term) in coaching the children various areas of the PE curriculum, again depending on what the class teacher would like to focus on. Tim has introduced new sports such as Lacrosse, which teachers can use to vary their invasion game activities when coaching themselves. Tim talks through sessions and has developed an assessment strategy so the class teacher with himself can assess children's skills quickly and easily.

Tim has been working with the children at Kids Club after school, allowing them to participate in sports whilst at after school club (3.30-4.30)

Premier Sport provide the measurement tests which assess the whole school fitness levels. They do a baseline measurement test at the beginning of the year, one at the mid-point and a final test at the end of the year to give an over view of children's fitness.

Blackpool Community Trust

Sophie from Blackpool Community Trust comes into school every Friday and provides coaching and teacher development to a year group each half term. Again, she asks teachers the area of PE they want to focus on and works through target areas for the teachers. This half term (y4) Sophie has been working with the teachers to coach them into teaching the whole PE lesson, starting with the class teacher taking the warm up, then the week after warm up and activity etc, so she can then observe and give feedback.

Sophie also coaches an after-school mixed sports class, which has been available for Y1-3 and Y4-6.

BCT also provide FIT2GO for Year 4 children, which is a 6 week programme focusing on a healthy life style. A member of the team comes in each week and provides a theory lesson for children which teaches them about the 'eat-well' plate and a healthy life-style. Also, children participate in a PE lesson that includes what they have learnt that morning in class.

Once the six week programme has been completed, children are invited to a fit2go quiz and also a fit2go festival which is a morning/afternoon at the Blackpool stadium where children participate in sporting activities.

BCT have also put on Kids Cup competition where Y6 football team have participated in a football competition.

Overall impact

Staff have **all** been coached in developing their teaching and learning of PE and Sport. A recent audit of staff praised the use of coaches and how this has helped staff in their own professional development. This obviously directly impacts upon the standards of teaching and learning in this subject. The increased number of after-school clubs also has a positive impact upon standards in PE and Sport, as it allows greater access by all children to help meet the weekly 2 hours minimum advised national requirement. An impact from this has been the number of sports events our children have accessed this year representing the school. In this last academic year we achieved:

- Winners of the Year 6 (mixed Boys/Girls) Cricket inter-school competition
- Participated in Schools' Alive and the Blackpool Dance Festival
- Year 5 and 6 reached the final of the Blackpool Athletics Competition
- BCT Kids' Cup semi-finalists
- Many games taken part in and won by the school's football team (mixed Girls/Boys)

At the beginning of the new financial year (2017-2018) we have used some of the PE premium to subsidise the Outdoor Educational Activity to ensure most children can access this residential. We still have some way to go to get ALL children attending but we have plans to provide a day of Outdoor activities to those who did not access it for next year.

Overall fitness levels

We have just received the first set of fitness level data through since Premier Sport baselined back in November. There is another set to come through in September. Here are some of the key findings so far.

BLM = Baseline Measurement

70% of all pupils completed the BLM (up 67%)

68% of all boys completed the BLM (up 70%)

72% of all girls completed the BLM (up 64%)

88% of KS1 completed the BLM (up 82%)

62% of KS2 completed the BLM (up 58%)

The report goes on to identify classes and genders, which are below or well below average. This will help us identify groups of children who require targeting.

I have also included a copy of the latest 'obesity levels in school' summary report as an appendix to this report.

As you can see from this report, our children in reception and Year 6 have obesity levels just below national and 2.3%/2.4% below Blackpool. This is a useful report on which to direct our new targets for PE and Sport which is for those children who do not access any PE/Sport. Having focused lunchtime sport activities is one way we are hoping to target these children.

Swimming

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Our Year 6 cohort for 2017/18, 70% met the National Curriculum requirement as a minimum at the end of Year 5 in July 2017.