**PE**

This half term we will be focussing on **‘athletics’** skills.

This will include:

**Developing a range of throwing actions.  
Throwing a ball with accuracy.  
Working as a team.**

**The Arts**

**Music –** We will be focussing on developing rhythm and pace through the themes of the environment and poetry.

**Art –** This half term we will be focussing on the skill of drawing through illustrating the poem ‘The Jabberwocky.’

**Humanities**This year we will be teaching our humanities topics on a repetitive cycle. This half term we will focus on: **Geography**Topic A – volcanoes and earthquakes.  
Topic B - Rivers **History**Topic A – The Victorians   
Topic B – The Iron Age

**Maths  
Place Value  
Number – Addition and subtraction  
Measurement – length and perimeter  
Number – Multiplication and division**

In maths this term we will be looking at numbers up to a 1000 and the value of each place holder. Adding and subtracting up to 4-digit numbers learning different methods as well as crossing over in to then, hundreds and thousands. We will be revisiting different units of measurement and working the distance around 2d shapes (perimeter) Also recapping different multiplication and division method of number up to 4 digits by 1 or 2 digits.

**ICT**

In computing we use the website ‘Purple Mash’ alongside other resources to create in depth lessons.

This half term we will be focussing on **coding** using 2code.

**‘Seeking Growth Together’**This year we have merged our RE, HRSE, PSHE and Core Values curriculum and called it ‘Seeking Growth Together through Jesus’ time as that is St John Vianney’s mission statement.  
This half term we are focussing on the Creation story and thinking about why God chose to create us in his image. This will link with our understanding of diversity and celebrating difference and trying to discover our unique talents. We will learn how to begin taking responsibility for ourselves and others and learn about how Jesus called people to follow him.

**Science  
Animals and humans – Where does our food go?   
Human impact – The affects humans are having on the planet’s resources**We will be looking at the affects of plastic in our eco-system and how we can support reduce, reuse, recycle. Also we will be looking at the digestive system and what happens to our food during and after we have eaten it. As well as this we will be investigating teeth, their job, different types of teeth and how to look after them.

**Home Learning Platforms**

**Microsoft Teams** – **this is where homework will be set.**

**Spelling Shed** – weekly spelling practise.

**TT rockstars** – Multiplication practise.

**My Maths** – additional maths practise.

**Purple Mash** – multi-skills practise.

**English**

This term we will be using a novel as our key stimulus. Our first novel is ‘Here we are’ by Oliver Jeffers. This will then be followed by ‘George’s marvellous medicine’ by Roald Dahl. For this, we will be writing newspaper articles, diary entries and narratives. We will also study poetry to support the themes such as Michael Rosen’s poem ‘Chocolate Cake.’  
We will also be using the RWI spelling programme to complete our daily spelling lesson. Reading is also extremely important and to enhance our skills we will also complete whole class guided reading.