**‘Seeking Growth Together’**

We are created in the image and likeness of God and therefore to start our Year 6 ‘Seeking Growth Together’ time we will explore Genesis, and celebrate the richness and diversity of creation. Through other curriculum areas such as PSHE, HRSE, and P4C we will explore how we celebrate difference, strive for equality and look to Jesus as our role model. Children in Year 6 will be encouraged to make links between their learning, *for example knowing that we support CAFOD as we are taught to support those less fortunate than ourselves and we were told to ‘love thy neighbour’.* Our creative approach to teaching RE should ensue children not only learn about the Catholic faith but learn from it in order to live a life with Jesus Christ at the centre.

**ICT**

This half term we will be focusing heavily on Internet Safety. Children will learn how to keep themselves safe online, where to go if they feel uncomfortable with anything they encounter online, and how to ensure they can use the internet in a productive and protected way.

**PE**

Our Physical Education topic is Athletics. Children will work with Mr Hitchon to develop and build on skills they have learnt in previous years. They will also focus on understanding the links between health and fitness, and how to engage in physical activities in a safe way.

**English**

Our focus this half term will be emerging the children back into a rich, exciting English curriculum. Using our whole school text ‘*Here We Are: Notes for living on planet Earth’*, we will explore the author, Oliver Jeffers and produce a fact file about him. In order to support our Science and Geography topics, we will be using information about Sir David Attenborough to develop reading and writing in Year 6. The Year 6 children have had a vast amount of time off school, therefore SPaG must remain our focus. Children need to be constantly reviewing SPaG objectives, especially spelling! Spelling Shed is the best aid for this, 15 minutes a day for a whole academic year would prove extremely beneficial to the children. We ask that children read daily for a minimum of 20 minutes. Questioning your child about what they have read is the best way to ensure they are engaged in their independent reading.

**Maths**

This half term we will be consolidating our understanding of Number and Calculations. We will begin to explore numbers to ten million, developing a deeper understanding of rounding, negative numbers and estimation. We will then move on to look at written and mental methods to solve calculations with all four operations (addition, subtraction, multiplication and division). These areas will be revisited regularly throughout Year 6, so we aim to delve deeply and ensure that all children have a good understanding before we introduce new topics.

We will also be starting Numeracy Ninjas – daily mental skills tests which will improve our precision and fluency using mental methods, times tables and more challenging concepts.

**Home Learning Platforms**

We are using Teams to communicate home learning. Children have been given their login details. All homework will be set on **Fridays** and will need to be completed by the following **Wednesday**. Maths work is set on **MyMaths**, and they can also use **Times Tables Rockstars** to practise. Spellings will be set on **Spelling Shed** and form part of children’s homework.

Children have homework books to complete work in, but do not need to bring these into school. Photos of work completed can be uploaded on Teams.

All login details have been given to children but if they are unsure please ask Miss Osborne or Mrs Bancroft. Any problems accessing the online platforms please do not hesitate to contact us.

**Science**

Our Science topic is ‘Evolution and Inheritance’. In this topic we will explore how and why living things vary, specifically looking at inherited features. Using our skills as scientists we will discover how fossils are created, and what information they give us about changes through history. We will learn about Charles Darwin, and his theory of natural selection. This will help us to discover and theorise about how and why some animals become extinct, and how adaptations have allowed others to thrive.

We will also look at environmental factors that impact on our ecosystems, linking our ideas with work we will cover in Geography. This half term we will also explore the life and work of Sir David Attenborough.

**The Arts**

Our Art this half term focuses on sketching skills, with the aim of creating our own sketchbooks. We will use different media to develop these.

Our DT focuses on food, healthy eating and creating our own dishes.

Music this half term is the topic ‘World’s Unite’.

In French we will be learning phrases that link to school and begin to write short phrases down with increasing accuracy.

**Humanities**

This half term we will be beginning to look more closely at biomes. We will be focusing on freshwater biomes and exploring the links between our impact on the planet and current issues with climate and ecosystems.

In History we will be exploring the question ‘Who Were the Vikings?’. We will be developing our skills as historians to identify the impact of the Vikings on our modern life, and find their place in British History.