



**Vocabulary:** scale, measures, cm, m, kg, g, degrees

## Maths

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**Learning objective for the week: to read scales**

**Mental objective for the week: 3x table practice**

Have a go at the reading scales booklet if you can. If not, see if you can help around the house by measuring! How many objects can you find with a scale on?

<https://www.bbc.co.uk/programmes/b007zmy9/clips>

**Challenge** – if your adult can, ask if you can bake something using a recipe – but you have to do all the measuring!

For extra activities, please use the link below to work through the sequenced lessons: one for each day of the week.

<https://whiterosemaths.com/homelearning/year-2/>

**Please also ensure that you access Times Table Rockstars daily. This will evidence your progress in times table recall speed.**

Vocabulary: tense

## English

**Learning objective for the week: use past tense correctly**

**WALT: Using present and past tense correctly** – if you can, try the sheets about present and past tense. If not, find your favourite books and see how many past tense words you can find. Make yourself a list and see if you can write the present tense and past tense of each word. Copy these boxes into sentences into your work book and put in the correct tense.

When working in past-tense, a basic rule is to add -ed at the end of the verb. However, there are some verbs that don't follow a regular pattern - you simply have to learn these. Complete the sentences below, and replace the verb (*highlighted in italics*) with the correct form.

Josh ___ late that morning. ( <i>sleep</i> )	Jessica ___ success to our football team last season. ( <i>bring</i> )	Mr. Smith ___ that class last year. ( <i>teach</i> )
Ellie ___ her new book yesterday. ( <i>get</i> )	I ___ the flu last week. ( <i>catch</i> )	My front tire had ___ a leak. ( <i>spring</i> )
John ___ me waiting for an hour. ( <i>keep</i> )	Mary had [ begun the homework before I arrived. ( <i>begin</i> )	Charlie ___ bad about the test. ( <i>feel</i> )
Harry ___ about his topic for the report before the class last week. ( <i>think</i> )	Nathan had ___ the homework before I arrived. ( <i>begin</i> )	Nat's dog ___ a sunny spot in which to sleep. ( <i>seek</i> )

**Please also ensure that you access Spelling Shed daily. This will evidence your progress in spellings. Reading books on the getepic website and then quiz please! If you are struggling email year2@st-john-vianney.blackpool.sch.uk**

**Challenge** – Can you write a paragraph of a story, first in present tense then in past tense?

Tweet a photo to @SJVBlackpool with the # #SJVEnglishYear2



## Geography/ History

**WALT: to describe the geography and climate of Australia**

<https://www.activityvillage.co.uk/australia>

If you have access, can you complete the map and find out the facts about Australia? If not, can you make a fact file about Australia? What do you want to find out? **Use your workbook**

**CHALLENGE-** who were the first people to live in Australia? What can you find out about them?

## Week beginning 6<sup>th</sup> April 2020

**RE - WALT: To describe how Catholics celebrate Easter**

<https://www.youtube.com/watch?v=VIUKOYCi15w>

Can you find out about how we celebrate Easter? What do we do and why? What happens in the Church at Easter? Login to Purplemash – 2do – find this ↙



2do: RE Easter card

Create a card for a special occasion. (Assigned to everyone in classes: 2 WALSH, 2 MCEL)

**CHALLENGE** – Make a plan for how you will celebrate Easter – what can you do in your home?

**Music/ French/Art**

Can you find the names of some common food and drinks? Can you make a menu for your adults and take their order?

## Parents/Carers

Well this is a bit different! If you have any questions about anything please email - [year2@st-john-vianney.blackpool.sch.uk](mailto:year2@st-john-vianney.blackpool.sch.uk) and we will find out the answers out for you! Don't forget to go on Twitter too - @SJVBlackpool we love to see what you are doing.

StaySafe

Mr Walsh, Miss Roberts, Miss Osborne and Mrs Palmer

## Science

To know what a habitat is and to describe some habitats  
Please follow the link below to learn more about habitats:

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

↙ Login to Purplemash ↙



2do: Habitats work - Science

What is a habitat? Can you draw / make/ animal in it's habitat and describe where

What is a habitat? Can you draw / make/ describe some different habitats of animals you know?

**Challenge** – choose an animal and explain why it is suited to living where it does (polar bear – thick fur, large feet, lots of fat to keep it warm etc)

**PE** - Joe Wicks – The Body Coach <https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIrfn6rYQ> at 9am in your PE kit!