



Vocabulary: am, pm, clocks, midday, midnight, noon, later, earlier, convert.

Maths

Learning objective for the week: convert between 12 and 24 hour clock.

Mental objective for the week: Mentally multiply and divide by 10, 100 and 100 including decimal numbers.

Complete the table of converting to and from 12 hour to 24 hour

Please check Purple Mash for additional activities!

Sue arrived at the cinema at 14:34.

Her film was due to start at 15:05 however it was delayed by 13 minutes.

- *What time did it start?*
- *Write your time in the 12 and 24 hour clock.*

Follow this link for further help:

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq>

ADDITIONAL LEARNING → RECAP DECIMALS

<https://whiterosemaths.com/homelearning/year-5/>

FILL IN THE TABLE WITH CONVERSIONS	
12 HOUR CLOCK	24 HOUR CLOCK
3:00PM	
	16:30
6:15AM	
	21:20
1:05PM	
	09:30
	17:45
	14:55
7:25PM	

English

Learning objective for the week:

To access **Accelerated Reader** at home, please use follow the link:

<https://ukhosted81.relearn.co.uk/2241646/> or alternatively (if you have no access to physical books), use the link for **Epic**, so that quizzes and reading can be completed online: <https://www.getepic.com> Please ensure your child reads for at least 20 minutes a day. Please email year5@st-john-vianney.blackpool.sch.uk with your current email address and the teachers will add you to the Epic catalogue so your child can read a book and complete a quiz on it.

WALT: develop creativity in writing.

Use your work book for these activities.

Go onto the following website - www.pobble365.com and you will be given a picture.

(You can scroll back and forward to an image of your choice).

Complete the activities below the image, they are:

- **'Perfect picture'** illustration task.
- **'Question Time'** – inference skills.
- **'Story Starter'** – complete the story with a narrative!
- **'Sentence Challenge'** – writing task with a specific focus.

Don't forget to ask parents/carers to email in to year5@st-john-vianney.blackpool.sch.uk or tweet us!

Please also ensure that you access **Spelling Shed** daily. This will evidence your progress in spellings.

Thesaurus

Use a thesaurus (online if needed) to help you find ambitious vocabulary for your writing

Please also ensure that you access **Times Table Rockstars** daily. This will evidence your progress in times table recall speed.



Week beginning 6th April 2020

Science

WALT: To consolidate learning of Earth and Beyond

You have learnt a lot this half term based on Earth and Space.

Can you create something that displays your learning in this subject? It can be a sculpture, a report, a recording, a poster, a song! Anything you like!

Remember the following:

- Names and order of the planets.
- Length of planets years.
- What makes a day?
- What makes a year?
- What makes a season?

Vocabulary – orbit, rotate, galaxy, solar system

CHALLENGE – Can you explain what an 'equinox' is?

Geography/ History

WALT: gain an understanding of Ancient Greek civilisation.

Begin by creating a mind map about everything you know about Ancient Greece.

Watch the Youtube video twice, once through and the second time writing notes in your work book.

<https://www.youtube.com/watch?v=IUZKg3KdtYo>

What can you add to your mind map after watching this?

CHALLENGE – research one of the three philosophers mentioned in this video (Socrates, Aristotle or Plato) and create a fact file based on him.

RE

WALT: create a piece of work based on Palm Sunday

Luke 19: 28-44

<https://www.biblegateway.com/passage/?search=Luke+19&version=NIV>

In your workbook, create a storyboard of the events that occurred on Palm Sunday.

Imagine you were in the crowds of people welcoming Jesus into Jerusalem.

Write a diary from your viewpoint about what you saw and heard when Jesus came into Jerusalem. What was the atmosphere like? How do you think Jesus may have been feeling?

CHALLENGE – what is the significance of Jesus riding into Jerusalem on Donkey?

Music/ French

WALT - Compare and contrast the music from different popular films

Listen to the theme tune of Harry Potter

<https://www.youtube.com/watch?v=Htaj3o3JD8I>

Listen to the theme tune of Jurassic Park

<https://www.youtube.com/watch?v=D8zIUUrFK-M>

Consider how the dynamics (volume) changes throughout the pieces. How does the music fit the story of the films? Which do you prefer and why?

Tweet a photo of all your learning to **@SJVBlackpool** with the # **#SJVYear5**

Parents/Carers

Where it says WALT on each box that is what the children are learning and that should be written at the top of a page. The children will show you if you are unsure. This must be underlined and dated. Date on top and WALT under. Then under the date and title goes the work which is set.

PE - Joe Wicks – The Body Coach <https://www.youtube.com/channel/UCaXW1XT0IEJo0TYIRfn6rYQ> at 9am in your PE kit!