

# Class 6 Newsletter

## Spring 2024

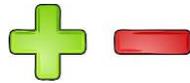


[Click here to see the St. Joseph's School Curriculum](#)  
[Click here to see our enrichment club offer](#)

### Maths

This term, we will look at a variety of maths topics including, place value, geometry, fractions, addition and subtraction and multiplication and division. The children will learn to be able to partition numbers, identify and describe the properties of 2D and 3D shapes, to identify equivalent fractions and to calculate questions and solve problems using formal methods.

In Class 6 we will also be working hard to learn our multiplication and division tables. This half term we will continue to focus on our 3 and 4 times tables. However, we will keep recapping the 2, 5 and 10- times tables too.



#### Times Table Rock Stars - TTRS

Your child has their own TTRS account which they can use to practise their times tables.

TTRS: [Times Tables Rock Stars \(trockstars.com\)](https://trockstars.com)

### R.E

In Class 6, we explore the following RE topics:

**Local church community** – We are learning how important communities are and which communities we belong to.

**Eucharist, Relating** – We are leaning about being thoughtful for life, for people and gifts, and how it is a vital part of our relationships with one another.

**Lent/ Easter-** We are learning why and how we celebrate Lent and Easter.

The children will be encouraged to lead daily prayers and Celebration of the Word.

Please refer to the R.E. newsletter for more information. Class 6's class saint is St John Paul II and across the year we will be learning about how important he is to the church's teaching.

In RSE, we will explore topics and themes such as Sharing online, Chatting online (and peer on peer – cyberbullying) and how we can ensure we are safe in our bodies.

### English

Our main focus in English will be linked to our main topic and key texts. We will be studying the features of each genre and using them to develop our own writing skills.

We will explore a range of genres and books, beginning with The True Story of The Three Little pigs, which we are be using to write a balanced argument. Will we also be exploring narratives, adventure stories, letters and traditional tales.

There will continue to be a large emphasis on accuracy in punctuation and use of correct grammar in all written work. It is also important that handwriting is well formed and accurate.

**Spellings:** Your child will be given weekly spellings which they can practise at home using the look, write check method. It is also useful to apply their spellings to sentences.

**Reading:** MyOn & Renaissance: Every child has a login for MyOn and Renaissance, where they have been allocated books that match their reading ability. Once they have completed a book, they can then complete the comprehension quiz (Renaissance) and gain prizes! We use MyOn in addition to the reading books they are allocated in school.

### Geography— The journey of a river

In geography, we will be learning all about the journey of a river. We will begin by locating and identifying key rivers on a global, national and local scale. We will then gain understanding of the three stages of a river and how they differ as well as describing river characteristics and processes.

*The Learn It, Link It topic information sheet can be found in your child's homework book.*

### History – Comparing Ancient Civilisations

In history, we will be comparing Ancient Civilisations looking at Ancient Egypt, Ancient Sumer, Indus Valley and Shang Dynasty. We will look at what all the civilisations have in common.

*The Learn It, Link It topic information sheet can be found in your child's homework book.*

### Science – Forces and Magnets and Plants

This term in science, we will learn all about forces and magnets. Within this topic, the children will understand what a force is and that some forces require contact, but magnetic forces do not. The children will know that magnets have two poles – North and South and that the poles direction will attract or repel something. In the plant's topic, the children will identify and describe the functions of different parts of the flowering plant and use observations to describe how seeds and bulbs grow.

### Other Curriculum Areas:

**PE:** In PE, the children will learn numerous gymnastic moves and will put them into a sequence. Then, in net and wall the children will explore a variety of sports with the aim of sending a ball towards a target area to be defended by an opponent.

**Music:** In music, we will look at music from South America and use the story of Chinese New Year to perform pentatonic melodies.

**Computing:** We will use Purple Mash for Computing and continue to develop our computing skills.

**MFL:** In Spanish, we will look at basic descriptions of ourselves – such as our hair and eye colour.

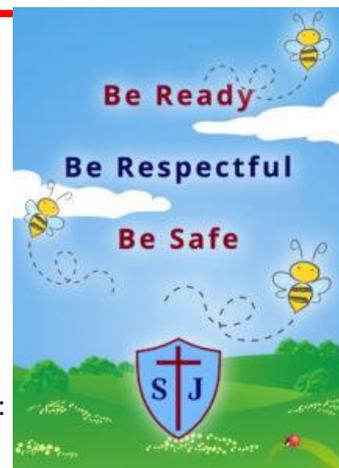
**Art & DT:** In Art, we will study the work of Pablo Picasso and exploring Paul Cezanne's Still Life. In DT, we will use a range of techniques to cook a main dish.

### Polite Reminders

Children need to bring their reading records, reading books and spelling books into school every day. Please continue to encourage your child to read daily and sign their records with any comments of praise and areas for development. Homework and times table books are given out on Mondays and expected back on Fridays.

Class 6 need to wear their PE kit on Mondays and Wednesdays – this should be a plain navy-blue tracksuit/shorts with a plain white t-shirt. Long hair should be tied up with bobbles and hair bands that are the school colours. Claw clips are not permitted. Short hair should not be extremely short and hair gel/spray is not permitted. For more information regarding school uniform and PE kits, please visit:

[School Uniform – St Joseph's Catholic Academy Norton \(bhcet.org.uk\)](http://bhcet.org.uk)



If you have any questions or queries, please do not hesitate to contact me via the school office to arrange a telephone call.

*Miss Featherstone and Mrs Pilling*