



Class 6 Newsletter

Summer 2024

[Click here to see the St. Joseph's School Curriculum](#)
[Click here to see our enrichment club offer](#)

Maths

This term, we will look at a variety of maths topics including: number and place value, addition and subtraction, multiplication and division and fractions. The children will use a range of mathematical skills and methods to answer fluency, problem-solving and reasoning questions.

In Class 6, we will also be working hard to learn our multiplication and division tables. This half term we will continue to focus on our 3 and 4 times tables but will also introduce the 8 times tables too. However, we will also keep recapping the 2, 5 and 10 times tables.

All children have a times table book. Please make sure this is being completed and brought to school.

Times Table Rock Stars - TTRS

Your child has their own TTRS account which they can use to practise their times tables.

TTRS: [Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com)

R.E

This term we will explore a range of topics, we will begin with the Pentecost, discussing New Life where the children will explore the wonder and power of the Holy Spirit, learning how the new life of the Easter message is spread through the power of the Holy Spirit. We will then learn about reconciliation where we remember, celebrate and respond to building bridges of friendship and the importance of admitting wrong and being reconciled with God and one another. Our final topics are Islam and God's People.

RSE

In RSE, we will explore the topics such as: God loves you, Trinity House, The communities we live in, Roads away from home and going shopping.

The children will be encouraged to lead daily prayers and liturgical prayer.

English

Our main focuses in English will be linked to our main topic and key texts. We will be studying the features of each genre and using them to develop our own writing skills.

We will explore a range of genres, books and video stimuli. We will begin writing a poem based on The Sound Collector. Then, we will design a story based on the video stimulus, 'The Night Zookeeper'. We will be writing a non-chronological report on, 'The Vanishing Rainforest' and will finish writing a balanced argument based on our guided reading book, 'Bills New Frock'. After the half term, we will be writing a piece of poetry using the, 'Adventures of Isobel'. After this, we will be focusing on the fable, 'The tortoise and The Hare'. We will finish the year with a playscript written from the video stimulus, 'The Happy Duckling'.

There will continue to be a large emphasis on accuracy in punctuation and use of correct grammar in all written work. It is also important that handwriting is well-formed and accurate.

Spellings: Your child will be given weekly spellings which they can practise at home using the look, write check method. It is also useful to apply their spellings to sentences.

Reading: MyOn & Renaissance: Every child has a login for MyOn and Renaissance, where they have been allocated books that match their reading ability. Once they have completed a book, they can then complete the comprehension quiz and gain points! We use MyOn in addition to the reading books they are allocated in school.

Geography— Biomes Rainforests

In the second half term, we will explore our final Geography topic of the year, 'Biomes - Rainforest'. The children will explore what rainforests are and where they are found, how plants and animals adapt, who lives in rainforests and the impact people are having on the rainforest such as deforestation.

The Learn It, Link It topic information sheet can be found in your child's homework book.

History – Comparing Ancient Civilisation.

In the first half term, we will be comparing ancient civilisations. This will include when and where the earliest civilisations appeared exploring: housing, religion and roles in society between the Ancient Egyptians and the Ancient Greeks. We will end the topic by explaining what caused the empires to end and how this has impacted our lives today.

The Learn It, Link It topic information sheet can be found in your child's homework book.

Science – Materials and Light and Seeing

In science, we will learn all about the states of matter of materials. The children will be able to compare and group materials together according to whether they are solids, liquids or gases. They will observe how materials change state and understand the processes of evaporation and condensation. In the second half term, we will explore the topic 'Light and Seeing'. The children will learn that we need light in order to see things, understand that light from the sun can be dangerous and will find patterns in the way that the size of shadows change.

Other Curriculum Areas:

PE: In PE, we will begin with striking and fielding where we will explore how to throw, bowl and strike with great accuracy. Then in the second half term, we will be moving onto Athletics, with relay changeovers, running over a short distance, throwing and a range of jumps.

Music: In music, we will study the Romans to explore musical motifs, composing and so much more. We will then move onto Improvisation where the children will verbalise their feelings about music and identify their likes and dislikes.

Computing: We will use Purple Mash for Computing and continue to develop our computing skills.

MFL: In Spanish, we will be learning to say and write about our family members.

Art & DT: In Art, we will be looking at Paul Cezanne's still life collection and participating in a whole school art project.

Polite Reminders

Children need to bring their reading records, reading books and spelling books into school every day. Please continue to encourage your child to read daily and sign their records with any comments of praise and areas for development. Homework is sent home on a Monday to be returned by Friday.

Class 6 need to wear their PE kit on Mondays and Wednesdays – **this should be a plain navy-blue tracksuit/shorts with a plain white t-shirt**. Long hair should be tied up with bobbles and hair bands that are the school colours. Short hair should not be extremely short and hair gel/spray is not permitted. For more information regarding school uniform and PE kits, please visit:

[School Uniform – St Joseph's Catholic Academy Norton \(bhcet.org.uk\)](http://bhcet.org.uk)



If you have any questions or queries, please do not hesitate to contact me via the school office to arrange a telephone call.

Miss Featherstone and Mrs Pilling