



Early Learning Goal



Word Reading

1. Say a sound for each letter in the alphabet and at least 10 digraphs.
2. Read words consistent with their phonic knowledge by sound-blending.
3. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Comprehension

5. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
6. Anticipate (where appropriate) key events in stories.
7. use and understand recently introduced vocabulary during discussions and stories, non-fiction, rhymes and poems during role play.